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IDENTIFIERS Test Bibliographies; Test Collection (Educational Testing Service)

ABSTRACT

The 197 reading tests described in this bibliography assess various reading skills such as comprehension, oral reading, silent reading, independent, instructional and frustration levels. Some of the reading tests are part of overall achievement batteries. Some of the tests are in Spanish. This bibliography does not include reading readiness tests. This document is one in a series of topical bibliographies from the Test Collection (TC) at the Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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READING

PRESCHOOL-GRADE 3

ED 368 750

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Educational Testing Service
Princeton, New Jersey

TM 020 763

TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

READING, PRESCHOOL-GRADE 3
MAY 1990

SUPERSEDES JUNE, 1988 EDITION

INTRODUCTION

Scope of Bibliography

The reading tests described in this bibliography assess various reading skills such as comprehension; oral reading; silent reading; independent, instructional, and frustration levels. Some of the reading tests are part of overall achievement batteries. This bibliography does not include reading readiness tests. They are described in a separate bibliography.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

- AN - Six-digit identification number assigned by the Test Collection
- TI - Name of the instrument
- DT - Components within the overall test which assess particular skills or factors
- AU - Personal or institutional author
- YR - Year test was published or copyrighted
- AV - Test publisher or distributor; the organization which sells or distributes the instrument

GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016443 ETS 8911.
 TI TITLE: Stanford Achievement Test, Eighth Edition, Primary 3.
 DT SUBTESTS: Word Study Skills; Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Application; Science; Social Science.
 AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
 YR YEAR: 89.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
 GL GRADE LEVEL: 3; 4. (K-12 for entire battery).
 NT NOTES:
 TIME: 370; approx.
 ITEMS: 529.
 AB ABSTRACT: Comprehensive, standardized battery of tests designed to measure school achievement at each grade from K-12. Tests were developed to measure important learning outcomes of the school curriculum for use in improving instruction and evaluating progress. Was developed to have the highest possible degree of curricular validity for the concepts and skills taught throughout the nation. The Stanford Achievement Tests were standardized with the Otis-Lennon School Ability Tests (TC 016432-TC 016438) to allow for generation of achievement/ability comparisons when the two tests are administered together. Each subtest may be administered at a separate sitting. No more than two subtests should be given at one time. The Stanford Writing Assessment Program, available in a separate booklet, provides for the assessment of written expression in four modes: descriptive, narrative, expository, and persuasive.

AN ACCESSION NUMBER: TC016442 ETS 8911.
 TI TITLE: Stanford Achievement Test, Eighth Edition, Primary 2.
 DT SUBTESTS: Word Study Skills; Reading Vocabulary; Reading Comprehension; Language; Spelling; Listening; Concepts of Numbers; Mathematics Computation; Mathematics Application; Environment.
 AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
 YR YEAR: 89.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
 GL GRADE LEVEL: 2; 3.
 NT NOTES:
 TIME: 285; approx.
 ITEMS: 392.

AN ACCESSION NUMBER: TC016441 ETS 8911.
 TI TITLE: Stanford Achievement Test, Eighth Edition, Primary 1.
 DT SUBTESTS: Word Study Skills; Word Reading; Reading Comprehension; Language; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Application; Environment.

AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
 YR YEAR: 89.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
 GL GRADE LEVEL: 1; 2.
 NT NOTES:
 TIME: 280; approx.
 ITEMS: 355.

AN ACCESSION NUMBER: TC016440 ETS 8911.
 TI TITLE: Stanford Early School Achievement Test, Third Edition, Level 1 and 2.
 DT SUBTESTS: Sounds and Letters; Word Reading; Sentence Reading; Listening to Words and Stories; Mathematics; Environment.
 AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
 YR YEAR: 89.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
 GL GRADE LEVEL: K-1.5.
 TG TARGET AUDIENCE: AGE 5-7.
 NT NOTES:
 TIME: 145; approx.
 ITEMS: 239.
 AB ABSTRACT: Component of the Stanford Achievement Tests, Third Edition. Designed to measure a segment of the cognitive learning of children ages 5, 6, and 7. Assesses learning that children gain as they progress through kindergarten and knowledge of their cognitive development can serve as a baseline from which to begin instruction.

AN ACCESSION NUMBER: TC016087 ETS 8904.
 TI TITLE: Hudson Education Skills Inventory - Reading.
 DT SUBTESTS: Readiness; Vocabulary; Phonic Analysis; Structural Analysis; Comprehension.
 AU AUTHOR: Hudson-Floyd-G; And Others.
 YR YEAR: 89.
 AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES:
 AB ABSTRACT: Designed for use with students in grades K-12 who have dysfunctional learning patterns. Used to assess students' present level of performance in basic educational skills from a representative curriculum. Is a curriculum-based assessment tool using criterion-referenced principles and was developed to assist teachers, diagnosticians, and other educational specialists in assessing the academic performance of the targeted group. Assesses students' performance in specific curriculum skills, subskills, and objectives that are commonly taught in a continuous-progress K-6

curriculum. The K-6 structure is appropriate for assessing basic skill level of dysfunctional students in elementary, junior high, and high school grades. Provides the kinds of information needed to develop an individualized education program (IEP).

AN ACCESSION NUMBER: TC015915 ETS 8908.
 TI TITLE: California Diagnostic Reading Tests, Level C.
 DT SUBTESTS: Word Analysis; Vocabulary; Comprehension.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
 YR YEAR: 89.
 AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
 GL GRADE LEVEL: 3; 4.
 NT NOTES:
 ITEMS: 164.
 AB ABSTRACT: Used to provide teachers with diagnostic information needed to plan remedial instruction for individual students or groups of students. Content and difficulty of various levels were developed with the special needs of lower-achieving students in mind. In addition to objectives-based diagnostic information, the test also provides norm-referenced information for evaluating individual and group progress and for fulfilling state and federal reporting requirements for compensatory education and other specially funded programs. Level C measures those skills that students acquire as they progress through grade 3 and grade 4: word analysis, vocabulary, and comprehension. CDRT is not a timed test.

AN ACCESSION NUMBER: TC015914 ETS 8908.
 TI TITLE: California Diagnostic Reading Tests, Level B.
 DT SUBTESTS: Word Analysis; Vocabulary; Comprehension.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
 YR YEAR: 89.
 AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
 GL GRADE LEVEL: 2; 3.
 NT NOTES:
 ITEMS: 168.

AN ACCESSION NUMBER: TC015913 ETS 8908.
 TI TITLE: California Diagnostic Reading Tests, Level A.
 DT SUBTESTS: Word Analysis; Vocabulary; Comprehension.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
 YR YEAR: 89.
 AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
 GL GRADE LEVEL: 1; 2.
 NT NOTES:
 ITEMS: 170.

AN ACCESSION NUMBER: TC015754 ETS 8904.
 TI TITLE: Academic Instructional Measurement System.
 DT SUBTESTS: Reading/Language Arts; Mathematics.
 AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
 YR YEAR: 85.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 AB ABSTRACT: A test development system for educators who wish to assess their students' skills and progress with locally developed tests comparable in quality to standardized tests. A large bank of achievement test items consisting of 7,000 items designed to test 985 curriculum-related, instructionally sequenced objectives in mathematics and language arts for grades 1-8 and grades 9-12. The entire test item bank is available in two formats, the Manual System and Microcomputer System.

AN ACCESSION NUMBER: TC015693 ETS 8807.
 TI TITLE: Screening Children for Related Early Educational Needs.
 DT SUBTESTS: Language; Reading; Writing; Mathematics.
 AU AUTHOR: Hresko-Wayne-P.
 YR YEAR: 88.
 AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
 GL GRADE LEVEL: K; 1; 2.
 TG TARGET AUDIENCE: AGE 3-7.
 NT NOTES:
 ITEMS: 70.
 AB ABSTRACT: Developed to provide for early detection of potential academic problems. Is a measure of the early development of educationally relevant abilities. Developed to focus on early academic-related behaviors in areas of oral language, reading, writing, and mathematics. As designed, should be considered an early achievement test. Items for SCREEN were the most discriminating items taken from the Test of Early Language Development (TC 011223), Test of Early Reading Ability (TC 011211), Test of Early Written Language (TC 015618), and Test of Early Mathematics Ability (TC 012363). Test has four purposes: to identify students significantly below their peers in the academic areas of language, reading, writing, and mathematics; to identify strengths and weaknesses of individual students; to document students' progress as a result of intervention programs; and to use in research studies.

AN ACCESSION NUMBER: TC015689 ETS 8807.
 TI TITLE: Rate Level Test.
 AU AUTHOR: Carver-Ronald-P.
 YR YEAR: 87.
 AV AVAILABILITY: Revrac Publications; 207 West 116th Street, Kansas City, MO 64114.
 GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 2.

AB ABSTRACT: Measures how fast individuals can read in grade equivalent (GE) units from 0 to 18.9. Appropriate for group administration in grades 2 through college and for adults. May also be appropriate for use with above average children in grade 1. Are two equivalent forms of the test. Measures fastest reading rate at which individuals can accurately comprehend relatively easy material. This is called rauding rate by the author. The term "rauding" is a combination of the words "reading" and "auding." Raw scores can be converted into estimated rauding rates in words per minute. When used with the Accuracy Level Test, it constitutes the Reading Efficiency Level Battery. The average GE scores on the two tests provide an Efficiency Level Score which is valid as measure of general reading ability.

AN ACCESSION NUMBER: TC015688 ETS 8807.

TI TITLE: Accuracy Level Test.

AU AUTHOR: Carver-Ronald-P.

YR YEAR: 87.

AV AVAILABILITY: Revrac Publications; 207 West 116th Street, Kansas City, MO 64114.

GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 10.

ITEMS: 100.

AB ABSTRACT: Vocabulary test that measures the reading level of students in grade equivalent (GE) units from 0 to 15. Appropriate for group administration from grade 2 through college and adults. May also be appropriate for above average children in grade 1. There are two equivalent forms of the test. Raw score on test can be used to derive a grade equivalent (GE) score and a vocabulary score. Experimental data indicate that test provides a GE score that is valid for indicating the most difficult material at which students can comprehend 75% when reading at their typical rate. Reading at 75% comprehension is termed "rauding" by the author, a word formed by combining two words, "reading" and "auding." There is a companion test, Rate Level Test, which measures reading rate in GE units. These two tests form the Reading Efficiency Level Battery.

AN ACCESSION NUMBER: TC015635 ETS 8807.

TI TITLE: Spanish Assessment of Basic Education, Level 4.

DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Computation; Mathematics Concepts and Applications.

AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.

YR YEAR: 87.

AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.

GL GRADE LEVEL: 3; 4. (Grade 1-8 for entire battery).

NT NOTES:

TIME: 127; approx.

ITEMS: 181.

AB ABSTRACT: An achievement battery in Spanish. Assesses basic reading and mathematics skills commonly taught to Spanish-speaking students in Grades 1 through 8. Statistical links with the Comprehensive Tests of Basic Skills, Forms U and V and the California Achievement Tests, Form E and F permit comparison of performance on Spanish Assessment of Basic Education (SABE) with performance on these two English-language batteries. Spanish-language reference group norms permit comparison of student performance with that of students having a similar language background. Developed in Spanish, not translated. Based on the skills and vocabulary used in the most widely accepted Spanish basal reading and mathematics texts.

AN ACCESSION NUMBER: TC015634 ETS 8807.

TI TITLE: Spanish Assessment of Basic Education, Level 3.

DT SUBTESTS: Word Attack; Vocabulary; Reading Comprehension; Mathematics Computation; Mathematics Concepts and Applications.

AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.

YR YEAR: 87.

AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.

GL GRADE LEVEL: 2; 3.

NT NOTES:

AN ACCESSION NUMBER: TC015633 ETS 8807.

TI TITLE: Spanish Assessment of Basic Education, Level 2.

DT SUBTESTS: Word Attack; Vocabulary; Reading Comprehension; Mathematics Computation; Mathematics Concepts and Applications.

AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.

YR YEAR: 87.

AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.

GL GRADE LEVEL: 1; 2.

NT NOTES:

TIME: 108; approx.

ITEMS: 144.

AN ACCESSION NUMBER: TC015632 ETS 8807.

TI TITLE: Spanish Assessment of Basic Education, Level 1.

DT SUBTESTS: Word Attack; Vocabulary; Reading Comprehension; Mathematics Computation; Mathematics Concepts and Applications.

AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.

YR YEAR: 87.

AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.

GL GRADE LEVEL: 1.

NT NOTES:

TIME: 110; Approx.

ITEMS: 131.

AN ACCESSION NUMBER: TC015580 ETS 8807.

TI TITLE: WICAT Skills Assessment Test - Florida.

DT SUBTESTS: Mathematics; Reading; Writing.

AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.

YR YEAR: 87.

AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT
84058.

GL GRADE LEVEL: 3; 5; 8; 11.

NT NOTES:

ITEMS: 46.

AB ABSTRACT: Designed to measure student performance in subject areas against state-mandated minimum performance standards. Provides information for teachers to make individual curriculum and instructional decisions. Test results are said to be predictive of student performance on the state testing program and helpful in preparing students for the state tests. Prescriptive strategies for improving student performance are given. Tests can be administered online or via paper and pencil. When given online, Wicat Systems Computer Workstations are used. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015579 ETS 8807.

TI TITLE: WICAT Skills Assessment Test - Texas.

DT SUBTESTS: Reading; Writing; Mathematics.

AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.

YR YEAR: 87.

AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT
84058.

GL GRADE LEVEL: 3; 5; 7; 9; 11.

NT NOTES:

ITEMS: 40.

AB ABSTRACT: Designed to measure student performance in subject areas, against state-mandated minimum skill objectives, for curriculum and instructional decisions. Based on the 1986 Texas Educational Assessment of Minimum Skills (TEAMS). Individual student scores are said to be predictive of success on the TEAMS. Prescriptive reports refer to specific lessons in WICAT-developed curriculum materials. Tests can be administered online or via paper and pencil. One test is available for each subject area, for each grade level. Each test measures ten objectives. Tests are administered via WICAT systems computer workstations when given online. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015575 ETS 8807.
 TI TITLE: WICAT Test Creation Package.
 DT SUBTESTS: Reading; Mathematics; Language Arts.
 AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
 YR YEAR: 87.
 AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
 GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 AB ABSTRACT: This relational database software package is designed for use by testing specialists in preparing localized criterion-referenced tests. Tailored to school district objectives, in paper-and-pencil and online administration formats. Contains data-banks of 700 objectives, 5000 test items and also teaching prescriptions. Said to be useful for both mainstream and special students. Online tests are scored automatically. Paper-and-pencil tests are scored via document scanner and scoring software. Report options include objectives-based, prescriptive student and class reports and conventional item analysis. Preparation of parallel forms and adaptive test administration is also performed. WICAT supplies the necessary computer software. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015574 ETS 8807.
 TI TITLE: WICAT Test of Basic Skills.
 DT SUBTESTS: Mathematics; Reading; Language Arts.
 AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
 YR YEAR: 87.
 AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
 GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8.
 AB ABSTRACT: A series of tests in reading, mathematics, and language arts designed to measure students' basic competencies. Each test covers specific educational objectives based on the learning objectives of 35 states. Provides educational prescriptions for remediation. Assesses knowledge and mastery of skills, determines strengths and weaknesses of particular students. May be used at the beginning of the year for curriculum development based on student needs and at year's end to describe performance. Fourteen tests each contain 80-150 objective-referenced items covering 20-35 objective clusters. Items are multiple choice with graphics and audio. Online administrations are scored online. Paper and pencil testing requires a scanner and special software for scoring. All equipment for administration is purchased from WICAT. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015495 ETS 8904.
 TI TITLE: Multiscore: Reading and Language Arts Objectives.
 AU INSTITUTIONAL AUTHOR: Riverside Publishing Company, Chicago, IL.
 YR YEAR: 84.

AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue,
Chicago, IL 60631.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.

NT NOTES:

AB ABSTRACT: A catalog of several hundred objectives in the subject areas of reading and language arts. By selecting the objectives most important to their respective schools, educators can design criterion-referenced test booklets from an item bank of several thousand items. Part of the MULTISCORE customized criterion-referenced test development service, which measures student proficiency in six basic skill areas. The tests may be used as minimum competency examinations, as exit tests for assessing specific end-of-year proficiencies, and as pretests or posttests for federal programs and other special projects. The system is multidimensional and multidirectional.

AN ACCESSION NUMBER: TC015192 ETS 8802.

TI TITLE: Pennsylvania Testing for Essential Learning and Literacy Skills Program.

DT SUBTESTS: Reading; Mathematics.

AU INSTITUTIONAL AUTHOR: Division of Educational Testing and Evaluation, Department of Education, Harrisburg, PA.

YR YEAR: 84.

AV AVAILABILITY: Division of Educational Testing and Evaluation; Bureau of Educational Planning and Testing, Department of Education, Commonwealth of Pennsylvania, 333 Market Street, Harrisburg, PA 16126-0333.

GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.

AB ABSTRACT: A statewide testing and remediation program for students in grades 3, 5, and 8 that measures levels of knowledge and skills in reading and mathematics. Students whose skills are below level become eligible for remedial instruction. It is designed to identify problems early in a child's school career. Objectives in reading are concerned with vocabulary, literal comprehension, inferential comprehension and life study and reference, and, for grade 8, critical comprehension. Mathematics Objectives include operations, numeration, fractions, measurement, problem solving, graphing, geometry, signs and symbols, decimals, whole numbers, pre-algebra, ratio, proportion and percent. A discussion of TELLS can be found in ERIC Document, ED 266 191, available from ERIC Document Reproduction Service, 3900 Wheeler Ave., Alexandria, VA 22304 (90 pages).

AN ACCESSION NUMBER: TC015135 ETS 8802.

TI TITLE: Reading Comprehension Inventory.

AU AUTHOR: Giordano-Gerard.

YR YEAR: 87.

AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106-8056.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.

NT NOTES:

ITEMS: 30.

AB ABSTRACT: An assessment of reading ability which employs "mechanical" reading skills (syllabification, phonics, spelling, word derivation) in tandem with other less technical aspects of reading. Designed to create a functional reading situation which measures actual comprehension, not just the skills that correlate with it. Comprised of six graded passages. The student must answer five questions relating to the narrative elements, the sequencing of information, and the response level of each passage. There are 23 instructional exercises to help improve the identified reading characteristics.

AN ACCESSION NUMBER: TC015040 ETS 8710.
 TI TITLE: Woodcock Reading Mastery Tests-Revised, Forms G and H.
 DT SUBTESTS: Visual-Auditory Learning; Letter Identification; Word Identification; Word Attack; Word Comprehension; Passage Comprehension.
 AU AUTHOR: Woodcock-Richard-W.
 YR YEAR: 87.
 AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014-1796.
 TG TARGET AUDIENCE: AGE 5-17, College, Adults.
 NT NOTES:
 TIME: 45; approx.
 AB ABSTRACT: A battery of individually administered tests of reading. Norms are provided from the kindergarten to the adult level. Special college/university norms are also given. Similar to the original Woodcock Reading Mastery Tests but changes enhance its diagnostic utility and extend its usefulness to college and adult populations. Two forms are provided. Basal and ceiling levels for each individual are established and only the items falling within this range are administered.

AN ACCESSION NUMBER: TC014997 ETS 8710.
 TI TITLE: Luria-Nebraska Neuropsychological Battery: Children's Revision.
 DT SUBTESTS: Motor Functions; Rhythm; Tactile Functions; Visual Functions; Receptive Speech; Expressive Speech; Writing; Reading; Arithmetic; Memory; Intellectual Processes; Spelling-Optional; Motor Writing-Optional; Pathognomonic; Left Sensorimotor; Right Sensorimotor; Academic Achievement; Integrative Functions; Spatial-Based Movement; Motor Speed and Accuracy; Drawing Quality; Drawing Speed; Rhythm Perception and Production; Tactile Sensations; Receptive Language; Expressive Language; Word and Phrase Repetition.
 AU AUTHOR: Golden-Charles-J.
 YR YEAR: 87.
 AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
 TG TARGET AUDIENCE: AGE 8-12.
 NT NOTES:
 TIME: 150.
 ITEMS: 149.
 AB ABSTRACT: This individually administered battery was designed to assess a broad range of neurological functions including screening and diagnosing general and specific cognitive deficits such as lateralization and localization of focal brain impairments, and diagnosing brain damage in children with psychiatric disorders. It is not useful with children whose verbal ability is low. It can be used in planning and evaluation of rehabilitation programs.

Clinical scales assess sensorimotor, perceptual, and cognitive abilities. Summary scales concern discrimination between brain injured and normal children. Factor scales assess specific neuropsychological functions.

AN ACCESSION NUMBER: TC014899 ETS 8705.
 TI TITLE: Quick-Score Achievement Test.
 DT SUBTESTS: Reading; Writing; Arithmetic; Facts.
 AU AUTHOR: Hammill-Donald-D; And Others.
 YR YEAR: 87.
 AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
 GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 TG TARGET AUDIENCE: AGE 7-17.
 NT NOTES:
 TIME: 60; approx.
 ITEMS: 122.
 AB ABSTRACT: Designed to be a quick, reliable and valid measure of school achievement for use with students from ages 7 through 17. There are two forms available. Test yields scores for four subtests and one composite score. The writing subtest primary skill assessed is mechanics. Calculation is the primary mathematics assessed. Word recognition is emphasized in the reading subtest and the facts subtest measures basic school taught facts. Test has four main uses: to determine strengths and weaknesses among academic achievement abilities, to identify students below their peers in academic achievement, to use in periodic reevaluations, and to use in research studies dealing with achievement.

AN ACCESSION NUMBER: TC014866 ETS 8705.
 TI TITLE: Pollack-Branden Inventory for Identification of Learning Disabilities, Dyslexia, and Classroom Dysfunction.
 DT SUBTESTS: Spelling; Dictated Sentences and Handwriting; Sound/Symbol; Oral Reading Skills; Mathematics; Written Composition.
 AU AUTHOR: Pollack-Cecelia; Branden-Ann.
 YR YEAR: 86.
 AV AVAILABILITY: Book-Lab; 500 74th Street, North Bergen, NJ 07047.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES:
 TIME: 60; approx.
 AB ABSTRACT: Criterion-referenced test designed to identify students in grades one through twelve who exhibit certain language weaknesses symptomatic of dyslexia. May also be used for basic skill diagnosis. Test may be administered to lower grades in 45 minutes, while in upper grades test may take 60 minutes. Error analysis is run on responses so that an individualized curriculum may be developed for the student. Also provides information on the presence and remediation of dyslexia.

- AN ACCESSION NUMBER: TC014701 ETS 8609.
- TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 5.
- DT SUBTESTS: Listening; Word Analysis; Vocabulary; Language; Mathematics.
- AU AUTHOR: Hieronymus-A-N; And Others.
- YR YEAR: 86.
- AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
- GL GRADE LEVEL: K.1 to 1.5 (K-9 for entire battery).
- NT NOTES:
- TIME: 170; approx.
- ITEMS: 157.
- AB ABSTRACT: One of three test batteries that comprise the Basic Skills Assessment Program, a comprehensive, standardized testing program designed to assess student achievement and abilities. The Iowa Tests of Basic Skills (ITBS) were developed to assess student progress in the basic skills. Assesses readiness and achievement in the basic skills and content areas appropriate to the grade covered. Behavioral objectives to which test items at each level are written coordinate with those of state and local courses of study and instructional materials and methods. The early primary battery consists of five subtests at level 5 and six subtests at level 6. All level 5 and 6 tests, except reading, are untimed and are orally administered. Levels 7 and 8 of the primary battery and levels 9 through 14 of the multilevel edition are available in either a basic battery or a complete battery. The basic battery has fewer tests than the complete battery and is ideal for use when testing time is limited. For the multilevel edition, a supplementary social studies/science test booklet is also available. For levels 9-14, separate test booklets for each level are also available and each separate level booklet contains all 11 subtests of the complete battery plus the social studies and science tests. Optional writing and listening tests are also available for levels 9-14. The number of items for all subtests and time required to complete the batteries are: level 5 (157 items, 125-170 minutes); level 6 (225 items, 125-170 minutes); level 7 (316 items basic, 204 minutes; 539 items complete, 297 minutes); level 8 (345 items basic, 204 minutes; 613 items complete, 297 minutes); level 9 (302 items basic, 285 minutes; 457 items complete, 406 minutes); level 10 (334 items basic, 285 minutes; 503 items complete, 406 minutes); level 11 (357 items basic, 285 minutes; 538 items complete, 406 minutes); level 12 (376 items basic, 285 minutes; 560 items complete, 406 minutes); level 13 (385 items basic, 285 minutes; 581 items complete, 406 minutes); level 14 (390 items basic, 285 minutes; 591 items complete, 406 minutes). The Iowa Tests of Basic Skills, the Cognitive Abilities Test, and the Tests of Achievement and Proficiency were normed concurrently.

AN ACCESSION NUMBER: TC014700 ETS 8609.
 TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 6.
 DT SUBTESTS: Listening; Word Analysis; Vocabulary; Reading;
 Language; Mathematics.
 AU AUTHOR: Hieronymus-A-N; And Others.
 YR YEAR: 86.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue,
 Chicago, IL 60631.
 GL GRADE LEVEL: K.8 to 1.9.
 NT NOTES:
 TIME: 170; approx.
 ITEMS: 225.

AN ACCESSION NUMBER: TC014699 ETS 8609.
 TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 7.
 DT SUBTESTS: Vocabulary; Word Analysis; Reading Comprehension;
 Spelling; Mathematics Concepts; Mathematics Problem Solving;
 Mathematics Computation; Listening; Capitalization; Punctuation;
 Usage and Expression; Visual Materials; Reference Materials.
 AU AUTHOR: Hieronymus-A-N; And Others.
 YR YEAR: 86.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue,
 Chicago, IL 60631.
 GL GRADE LEVEL: 1; 2.

AN ACCESSION NUMBER: TC014698 ETS 8609.
 TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 8.
 DT SUBTESTS: Vocabulary; Word Analysis; Reading Comprehension;
 Spelling; Mathematics Concepts; Mathematics Problem Solving;
 Mathematics Computation; Listening; Capitalization; Punctuation;
 Usage and Expression; Visual Materials; Reference Materials.
 AU AUTHOR: Hieronymus-A-N; And Others.
 YR YEAR: 86.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue,
 Chicago, IL 60631.
 GL GRADE LEVEL: 2; 3.

AN ACCESSION NUMBER: TC014697 ETS 8609.
 TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 9.
 DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling;
 Mathematics Concepts; Mathematics Problem Solving; Mathematics
 Computation; Capitalization; Punctuation; Usage and Expression;
 Visual Materials; Reference Materials; Writing; Listening;
 Social Studies; Science.
 AU AUTHOR: Hieronymus-A-N; And Others.

YR YEAR: 86.

AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue,
Chicago, IL 60631.

GL GRADE LEVEL: 3.

AN ACCESSION NUMBER: TC014691 ETS 8609.

TI TITLE: Iowa Tests of Basic Skills, Form G, Multilevel Battery,
Levels 9-14, Basic Battery.

DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling;
Mathematics Concepts; Mathematics Problem Solving; Mathematics
Computation.

AU AUTHOR: Hieronymus-A-N; And Others.

YR YEAR: 86.

AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue,
Chicago, IL 60631.

GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.

AN ACCESSION NUMBER: TC014690 ETS 8609.

TI TITLE: Iowa Tests of Basic Skills, Form G and H, Multilevel
Battery, Levels 9-14, Complete Battery.

DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling;
Mathematics Concepts; Mathematics Problem Solving; Mathematics
Computation; Capitalization; Punctuation; Usage and Expression;
Visual Materials; Reference Materials; Writing; Listening;
Social Studies; Science.

AU AUTHOR: Hieronymus-A-N; And Others.

YR YEAR: 86.

AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue,
Chicago, IL 60631.

GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.

AN ACCESSION NUMBER: TC014677 ETS 8609.

TI TITLE: National Tests of Basic Skills, Level F.

DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Language
Mechanics; Language Expression; References; Mathematics
Computation; Mathematics Concepts; Mathematics Applications;
Social Studies; Science.

AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.

YR YEAR: 85.

AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA
52244.

GL GRADE LEVEL: 3; 4.

NT NOTES:

TIME: 261.

ITEMS: 345.

AB ABSTRACT: Multiple-choice tests developed to measure students'
achievement level in the basic skill areas commonly found in school
curricula. Series consists of 14 overlapping test levels spanning

prekindergarten to college. Each test level contains the content objectives and item characteristics appropriate for its corresponding grade level in school. Level F consists of 11 subtests that measure students' learning in language arts, reading, mathematics, social studies, science, and reference skills.

AN ACCESSION NUMBER: TC014676 ETS 8609.
 TI TITLE: National Tests of Basic Skills, Level E.
 DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; References; Mathematics Computation; Mathematics Concepts; Mathematics Applications; Social Studies; Science.
 AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.
 YR YEAR: 85.
 AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.
 GL GRADE LEVEL: 2; 3. (Grade 1-12 and Higher Education for complete battery).
 NT NOTES:
 TIME: 228.
 ITEMS: 290.
 AB ABSTRACT: Multiple-choice tests developed to measure students' achievement level in the basic skill areas commonly found in school curricula. Series consists of 14 overlapping test levels spanning prekindergarten to college. Each test level contains the content objectives and item characteristics appropriate for its corresponding grade level in school. Level E consists of 11 subtests that measure students' learning in language arts, reading, mathematics, social studies, science, and reference skills.

AN ACCESSION NUMBER: TC014675 ETS 8609.
 TI TITLE: National Tests of Basic Skills, Level D.
 DT SUBTESTS: Word Attack; Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Social Studies; Science.
 AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.
 YR YEAR: 85.
 AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.
 GL GRADE LEVEL: 1; 2.
 NT NOTES:
 TIME: 193.
 ITEMS: 240.

AN ACCESSION NUMBER: TC014674 ETS 8609.
 TI TITLE: National Tests of Basic Skills, Level C.
 DT SUBTESTS: Word Attack; Vocabulary; Reading Comprehension; Language Expression; Mathematics Computation; Mathematics Concepts

and Applications; Social Studies; Science.

AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.

YR YEAR: 85.

AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.

GL GRADE LEVEL: 1.

NT NOTES:

TIME: 173.

ITEMS: 200.

AN ACCESSION NUMBER: TC014673 ETS 8609.

TI TITLE: National Tests of Basic Skills, Level B.

DT SUBTESTS: Word Attack; Listening Comprehension; Vocabulary; Reading Comprehension; Language Expression; Mathematics.

AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.

YR YEAR: 85.

AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.

GL GRADE LEVEL: K; 1.

NT NOTES:

TIME: 123.

ITEMS: 150.

AN ACCESSION NUMBER: TC014672 ETS 8609.

TI TITLE: National Tests of Basic Skills, Level A.

AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.

YR YEAR: 85.

AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA 52244.

GL GRADE LEVEL: K.

NT NOTES:

TIME: 109.

ITEMS: 120.

AN ACCESSION NUMBER: TC014597 ETS 8609.

TI TITLE: Computer-Based Reading Assessment Instrument.

AU AUTHOR: Blanchard-Jay-S.

YR YEAR: 85.

AV AVAILABILITY: Kendall Hunt Publishing Company; 2460 Kerper Boulevard, Dubuque, IA 52001.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.

AB ABSTRACT: Informal reading instrument consisting of word lists, reading passages, and comprehension questions. There are two forms at each of eight graded readability levels. Available in either English or Spanish versions. Some parts of the inventory may be computer-administered. Either the computer-based version or the

non-computer-based inventory may be used for individualized testing or for group testing. For computer-administered testing, software is available for Apple, IBM, Commodore, Texas Instrument or Tandy microcomputers.

AN ACCESSION NUMBER: TC014595 ETS 8609.
 TI TITLE: Multilevel Academic Survey Test.
 AU AUTHOR: Howell-Kenneth-W; And Others.
 YR YEAR: 85.
 AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 AB ABSTRACT: Intended for use by school personnel who make decisions about student performance in reading or mathematics. Test is intended primarily for those students who have academic difficulties. There are two basic instruments: a grade level test and a curriculum level test. If the primary need is to rank a student's performance versus that of his or her peers, the grade level test provides a short, wide-range measure of academic achievement. It is a norm-referenced measure. If the primary goal is to collect criterion-referenced information on specific areas of curriculum performance, the curriculum level test surveys critical clusters of reading and math skills. The two basic instruments may be used independently or in combination.

AN ACCESSION NUMBER: TC014347 ETS 8604.
 TI TITLE: California Achievement Tests, Forms E and F, Level 14.
 DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
 YR YEAR: 85.
 AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
 GL GRADE LEVEL: 3; 4; 5.
 NT NOTES:
 TIME: 408.
 ITEMS: 469.
 AB ABSTRACT: A series of norm-referenced, objectives-based tests for kindergarten through grade 12. Series is designed to measure achievement in the basic skills commonly found in state and district curricula. The tests combine the most useful characteristics of norm-referenced and criterion-referenced tests and therefore provide information about the relative ranking of students against a norm group as well as specific information about students' instructional needs. Subject areas measured are reading, spelling, language, mathematics, and study skills. Optional tests are available for science and social studies. The test battery also serves measurement needs of special programs, such as Chapter I, ECIA, etc.

AN ACCESSION NUMBER: TC014346 ETS 8604.
 TI TITLE: California Achievement Tests, Forms E and F, Level 13.
 DT SUBTESTS: Word Analysis; Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Science; Social Studies.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
 YR YEAR: 85.
 AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
 GL GRADE LEVEL: 2; 3; 4.
 NT NOTES:
 TIME: 317.
 ITEMS: 357.

AN ACCESSION NUMBER: TC014345 ETS 8604.
 TI TITLE: California Achievement Tests, Form E, Level 12.
 DT SUBTESTS: Word Analysis; Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Science; Social Studies.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
 YR YEAR: 85.
 AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.

GL GRADE LEVEL: 1; 2; 3.

NT NOTES:

TIME: 315.

ITEMS: 305.

AN ACCESSION NUMBER: TC014344 ETS 8604.

TI TITLE: California Achievement Tests, Form E, Level 11.

DT SUBTESTS: Word Analysis; Vocabulary; Comprehension; Language Expression; Mathematics Computation; Mathematics Concepts and Applications.

AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.

YR YEAR: 85.

AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.

GL GRADE LEVEL: K; 1; 2.

NT NOTES:

TIME: 175.

ITEMS: 179.

AN ACCESSION NUMBER: TC014343 ETS 8604.

TI TITLE: California Achievement Tests, Form E, Level 10.

DT SUBTESTS: Visual Recognition; Sound Recognition; Vocabulary; Comprehension; Language Expression; Mathematics Concepts and Applications.

AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.

YR YEAR: 85.

AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.

GL GRADE LEVEL: K.

NT NOTES:

TIME: 154.

ITEMS: 126.

AN ACCESSION NUMBER: TC014323 ETS 8604.

TI TITLE: SRA Survey of Basic Skills, Level 23.

DT SUBTESTS: Vocabulary; Reading Comprehension; Language Mechanics; Language Usage; Spelling; Mathematics; Concepts/Problem Solving; Mathematics Computation; Reference Materials.

AU INSTITUTIONAL AUTHOR: Science Research Associates, Chicago, IL.

YR YEAR: 85.

AV AVAILABILITY: CTB/McGraw-Hill; 2500 Garden Rd, Monterey, CA 93940.

GL GRADE LEVEL: 3; 4.

NT NOTES:

TIME: 215; approx.

AB ABSTRACT: A battery of norm-referenced, standardized tests in basic curriculum areas for grades K-12. Designed to survey students' general academic achievement. Contents of tests are based on learner objectives most commonly taught in the United States. Two

forms are available, forms P and Q. An optional test to include with the achievement battery is the Educational Ability Series (EAS) which provides an estimate of general learning ability for students in grades K-12. The EAS assesses those factors most closely associated with overall academic performance, such as verbal, numerical, and reasoning abilities. Test administrators may decide to do out-of-level testing with the Survey of Basic Skills for special groups of students, such as Chapter I, special education, gifted or high-achieving students. The Level 23 test is designed for spring testing in grade 3 and fall testing in grade 4 in most schools. The reference materials subtest is optional.

AN ACCESSION NUMBER: TC014322 ETS 8604.
 TI TITLE: SRA Survey of Basic Skills, Level 22.
 DT SUBTESTS: Letters and Sounds; Vocabulary; Reading Comprehension; Language Arts; Mechanics; Language Arts; Usage; Spelling; Mathematics; Concepts/Problem Solving; Mathematics Computation.
 AU INSTITUTIONAL AUTHOR: Science Research Associates, Chicago, IL.
 YR YEAR: 85.
 AV AVAILABILITY: CTB/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
 GL GRADE LEVEL: 2; 3.
 NT NOTES:
 TIME: 165; approx.

AN ACCESSION NUMBER: TC014321 ETS 8604.
 TI TITLE: SRA Survey of Basic Skills, Level 21.
 DT SUBTESTS: Letters and Sounds; Listening Comprehension; Vocabulary; Reading Comprehension; Language Arts; Mechanics; Mathematics; Concepts/Problem Solving; Mathematics Computation.
 AU INSTITUTIONAL AUTHOR: Science Research Associates, Chicago, IL.
 YR YEAR: 85.
 AV AVAILABILITY: CTB/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
 GL GRADE LEVEL: 1; 2.
 NT NOTES:
 TIME: 165; approx.

AN ACCESSION NUMBER: TC014320 ETS 8604.
 TI TITLE: SRA Survey of Basic Skills, Level 20.
 DT SUBTESTS: Auditory Discrimination; Reading; Letters and Sounds; Reading; Decoding; Listening Comprehension; Mathematics; Concepts/Problem Solving.
 AU INSTITUTIONAL AUTHOR: Science Research Associates, Chicago, IL.
 YR YEAR: 85.
 AV AVAILABILITY: CTB/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
 GL GRADE LEVEL: K; 1.
 NT NOTES:
 TIME: 100; approx.

AN ACCESSION NUMBER: TC014314 ETS 8604.
 TI TITLE: Kaufman Test of Educational Achievement, Comprehensive Form.
 DT SUBTESTS: Mathematics Applications; Reading Decoding; Spelling;
 Reading Comprehension; Mathematics Computation.
 AU AUTHOR: Kaufman-Alan-S; Kaufman-Nadeen-L.
 YR YEAR: 85.
 AV AVAILABILITY: American Guidance Service; Publishers Building,
 Circle Pines, MN 55014-1796.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES:
 TIME: 75; approx.
 ITEMS: 280.
 AB ABSTRACT: Individually administered test of school achievement.
 The comprehensive form offers reliable scores in the specific
 domains of reading decoding, reading comprehension, mathematics
 applications, mathematics computation, and spelling. In addition to
 offering norm-referenced measurement in selected achievement
 domains, this form offers criterion-referenced assessment in the
 analysis of students' errors in various content areas. Mathematics
 applications subtest covers arithmetic concepts and applications of
 mathematical principles and reasoning skills to real-life situations.
 Reading decoding assesses the ability to identify letters and
 pronounce words of increasing difficulty. The spelling section uses
 a word list of increasingly difficult words. Mathematics
 computation assesses skills in solving written computational
 problems using the four basic operations and also complex
 computational abilities in areas such as algebra. The comprehensive
 form may be used as part of a comprehensive psychological or
 psychoeducational battery, for analyzing strengths and weaknesses,
 analyzing errors, program planning, research, placement, and
 personnel selection.

AN ACCESSION NUMBER: TC014288 ETS 8604.
 TI TITLE: Formal Reading Inventory: A Method for Assessing Silent
 Reading Comprehension and Oral Reading Miscues.
 AU AUTHOR: Wiederholt-J-Lee.
 YR YEAR: 86.
 AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 AB ABSTRACT: A measure of silent reading comprehension and oral
 reading miscues. There are four forms of the test that allow for
 pretesting and posttesting. Two forms are for silent reading and
 two forms for oral reading. Test is individually administered.
 Five types of miscues can be assessed: meaning similarity, function
 similarity, graphic/phoneme similarity, multiple miscue sources, and
 self correction. FRI is meant to accomplish four purposes: help
 identify students performing below their peers, as an aid in

determining particular strengths and weaknesses of individual students, to document student progress as a result of intervention, and as a tool in research projects. Test was standardized on children in 12 states.

AN ACCESSION NUMBER: TC014056 ETS 8604.
 TI TITLE: Kaufman Test of Educational Achievement, Brief Form.
 DT SUBTESTS: Reading; Mathematics; Spelling.
 AU AUTHOR: Kaufman-Nadeen-L; Kaufman-Alan-S.
 YR YEAR: 85.
 AV AVAILABILITY: American Guidance Service; Publishers Building,
 Circle Pines, MN 55014-1796.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES:
 TIME: 30; approx.
 ITEMS: 144.
 AB ABSTRACT: Individually administered measure of school achievement. The Brief Form offers reliable standard scores in the global areas of reading, mathematics, and spelling. The mathematics subtest measures basic arithmetic concepts, applications of mathematical principles to lifelike situations, numerical reasoning, and simple and advanced computational skills. The reading subtest assesses both decoding skills and reading comprehension. The spelling subtest uses a steeply graded word list to assess spelling ability. The battery qualifies for Chapter 1 program evaluation with spring and fall norms. Applications of the brief form include: part of a comprehensive psychological, psychoeducational or neuropsychological battery, screening, program planning, research, pre- and posttesting, an aid in placement decisions, use by government agencies, personnel selection, measuring adaptive functioning.

AN ACCESSION NUMBER: TC014022 ETS 8512.
 TI TITLE: Kentucky Essential Skills Test.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey CA.
 YR YEAR: 85.
 AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey,
 CA 93940.
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 AB ABSTRACT: A customized version of the Comprehensive Tests of Basic Skills (CTBS) used in the state of Kentucky. A summary score called the Cognitive Skills Index is provided. Further information can be obtained by contacting the Department of Education in the state of Kentucky. For a description of CTBS, see TC 011 318-TC 011 325.

AN ACCESSION NUMBER: TC013880 ETS 8609.
 TI TITLE: Metropolitan Achievement Tests, Sixth Edition: Survey
 Battery, Elementary.
 DT SUBTESTS: Vocabulary; Word Recognition Skills; Reading

Comprehension; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Spelling; Language; Science; Social Studies.

AU AUTHOR: Prescott-George-A; And Others.

YR YEAR: 85.

AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.

GL GRADE LEVEL: 3; 4. (K-12 for entire battery).

NT NOTES:

TIME: 254.

ITEMS: 359.

AB ABSTRACT: A measure of achievement in basic skill areas covering a broad range of objectives. The Vocabulary subtest covers meaning of words in context. The Word Recognition subtest covers phoneme/grapheme consonants and vowels, word part clues. The Reading Comprehension subtest covers recognizing detail and sequence, inferring meaning; cause and effect, main idea, character analysis, drawing conclusions. The Mathematical Concepts subtest covers numeration, geometry, measurement, decimals and fractions, thousands, money, time. The Mathematics Problem Solving subtest covers word problems. The Mathematics Computation subtest covers computation with whole numbers requiring addition and subtraction, with or without regrouping, multiplication and division, computation with decimals and fractions requiring addition, subtraction, like denominators. The Spelling subtest requires correct spelling to be selected. The Language subtest covers rules for standard English including punctuation, capitalization, usage, written expression and study skills as alphabetizing and dictionary skills. The Science subtest covers physical, earth, space, and life sciences. The Social Studies subtest covers geography, economics, history, political science and human behavior. The Science and Social Studies subtests assess knowledge, comprehension, inquiry skills and critical analysis from Bloom's Taxonomy. This test has empirical fall and spring norms and interpolated week of testing norms. Scores are: scale; national, nonpublic, and local percentile ranks; stanines; normal curve equivalents; grade equivalents. Scores in higher order thinking skills and research skills can be derived from items embedded in content areas. Reading and Math tests provide an instructional level for pupil placement in texts and programs.

AN ACCESSION NUMBER: TC013879 ETS 8609.

TI TITLE: Metropolitan Achievement Tests, Sixth Edition: Survey Battery, Primary 2.

DT SUBTESTS: Vocabulary; Word Recognition Skills; Reading Comprehension; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Spelling; Language; Science; Social Studies.

AU AUTHOR: Prescott-George-A; And Others.

YR YEAR: 85.

AV AVAILABILITY: The Psychological Corporation; 555 Academic Court,
San Antonio, TX 78204-2498.

GL GRADE LEVEL: 2; 3.

NT NOTES:

TIME: 175.

ITEMS: 245.

AN ACCESSION NUMBER: TC013878 ETS 8609.

TI TITLE: Metropolitan Achievement Tests, Sixth Edition: Survey
Battery, Primary 1.

DT SUBTESTS: Vocabulary; Word Recognition Skills; Reading
Comprehension; Math Concepts; Math Problem Solving; Math
Computation; Spelling; Language; Science; Social Studies.

AU AUTHOR: Prescott-George-A; And Others.

YR YEAR: 85.

AV AVAILABILITY: The Psychological Corporation; 555 Academic Court,
San Antonio, TX 78204-2498.

GL GRADE LEVEL: 1; 2.

NT NOTES:

TIME: 215.

ITEMS: 288.

AN ACCESSION NUMBER: TC013877 ETS 8609.

TI TITLE: Metropolitan Achievement Tests, Sixth Edition: Survey
Battery, Primer.

DT SUBTESTS: Vocabulary; Word Recognition Skills; Reading
comprehension; Mathematics; Language.

AU AUTHOR: Prescott-George-A; And Others.

YR YEAR: 85.

AV AVAILABILITY: The Psychological Corporation; 555 Academic Court,
San Antonio, TX 78204-2498.

GL GRADE LEVEL: K; 1.

NT NOTES:

TIME: 134.

ITEMS: 153.

AN ACCESSION NUMBER: TC013876 ETS 8609.

TI TITLE: Metropolitan Achievement Test, Sixth Edition, Survey
Battery, Preprimer.

DT SUBTESTS: Word Recognition; Mathematics Concepts; Mathematics
Problem Solving; Language.

AU AUTHOR: Prescott-George-A; And Others.

YR YEAR: 85.

AV AVAILABILITY: The Psychological Corporation; 555 Academic Court,
San Antonio, TX 78204-2498.

GL GRADE LEVEL: K.

NT NOTES:

TIME: 98.

ITEMS: 102.

AN ACCESSION NUMBER: TC013775 ETS 8512.

TI TITLE: Informal Reading Comprehension Placement Test.

DT SUBTESTS: Word Comprehension; Passage Comprehension.

AU AUTHOR: Inzel-Eunice; Edson-Ann.

AV AVAILABILITY: Educational Activities, Inc.; P.O. Box 392; Freeport, NY 11520.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.

AB ABSTRACT: Sequentially designed reading comprehension placement test for students in grades 1 through 8 and in remedial secondary programs. Administered, scored, and managed on either an Apple microcomputer (48K) or a TRS 80III or IV (32K). Word comprehension section has 60 items to measure students' knowledge of word meanings and uses an analogy format. Passage comprehension section consists of eight graded selections and questions at varying degrees of difficulty.

AN ACCESSION NUMBER: TC013702 ETS 8512.

TI TITLE: La Prueba Riverside de Realizacion en Espanol.

DT SUBTESTS: Reading Comprehension; Vocabulary; Study Skills; Grammar; Punctuation; Capitalization; Spelling; Math Computation; Math Problem Solving; Social Studies; Science.

AU AUTHOR: Cote-Nancy-S and Others.

YR YEAR: 84.

AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mavr Ave., Chicago, IL 60631.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.

NT NOTES:

TIME: 100; approx.

AB ABSTRACT: This Spanish-language edition of the 3 R's Test (TC 011 502-TC 011 505) is designed to assess the achievement of students whose primary language is Spanish and to determine the degree to which students are literate in Spanish. It is recommended that the school district select the level of the test that will be administered in each grade, according to the students' level of Spanish literacy. Results are reported in terms of local norms based on the use of a specific test level in a particular grade. Test times vary from 80 to 165 minutes by grade level.

AN ACCESSION NUMBER: TC013694 ETS 8410.
 TI TITLE: Bateria Woodcock de Proficiencia en el Idioma.
 DT SUBTESTS: Vocabulario Sobre Dibujos; Antonimos-Sinonimos; Analogias; Identificacion de Letras y Palabras; Analisis de Palabras; Comprension de Textos; Dictado; Comprobacion; Puntuacion y Empleo de Mayusculas; Ortografia; Concordancia.
 AU AUTHOR: Woodcock-Richard-W.
 YR YEAR: 81.
 AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Box 4000, Austin, TX 75002.
 TG TARGET AUDIENCE: AGES 3-80.
 NT NOTES:
 TIME: 45; approx.
 ITEMS: 397.
 AB ABSTRACT: Spanish language version of the Woodcock Language Proficiency Battery. Consists of eight subtests taken directly from the Woodcock-Johnson Psycho-Educational Battery. The test is individually administered and assesses oral language, reading, written language.

AN ACCESSION NUMBER: TC013584 ETS 8410.
 TI TITLE: Wide Range Achievement Test, Revised.
 DT SUBTESTS: Reading; Spelling; Airthmetic.
 AU AUTHOR: Jastak-Sarah; Wilkinson-Gary-S.
 YR YEAR: 84.
 AV AVAILABILITY: Jastak Assessment Systems; 1526 Gilpin Avenue, Wilmington, DE 19806.
 TG TARGET AUDIENCE: AGES 5-74.
 NT NOTES:
 TIME: 30; approx.
 AB ABSTRACT: A restandardization of the Wide Range Achievement Test available in two levels. Level 1 is designed for use with children from age 5 through age 11. Level 2 is designed for use for people from age 12 through age 74. The purpose of the WRAT is to measure the codes needed to learn the basic skills of reading, spelling, and arithmetic. It was intentionally designed to eliminate as much as possible the effects of comprehension. Can be used to determine if and where individual is having difficulty and to prescribe remedial/educational programs to treat the deficit.

AN ACCESSION NUMBER: TC013496 ETS 8410.
 TI TITLE: The Stetson Reading-Spelling Vocabulary Test.
 AU AUTHOR: Stetson-Elton-G.
 YR YEAR: 83.
 AV AVAILABILITY: Pro-ED; 5341 Industrial Oaks Blvd., Austin, TX 78735.
 GL GRADE LEVEL: 1-14.
 NT NOTES:
 TIME: 35.
 ITEMS: 120.
 AB ABSTRACT: A norm-referenced as well as a criterion-referenced achievement test of reading and written spelling. Reading test contains 120 words

AN ACCESSION NUMBER: TC013694 ETS 8410.
 TI TITLE: Bateria Woodcock de Proficiencia en el Idioma.
 DT SUBTESTS: Vocabulario Sobre Dibujos; Antonimos-Sinonimos; Analogias; Identificacion de Letras y Palabras; Analisis de Palabras; Comprension de Textos; Dictado; Comprobacion; Puntuacion y Empleo de Mayusculas; Ortografia; Concordancia.
 AU AUTHOR: Woodcock-Richard-W.
 YR YEAR: 81.
 AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Box 4000, Austin, TX 75002.
 TG TARGET AUDIENCE: AGES 3-80.
 NT NOTES:
 TIME: 45; approx.
 ITEMS: 397.
 AB ABSTRACT: Spanish language version of the Woodcock Language Proficiency Battery. Consists of eight subtests taken directly from the Woodcock-Johnson Psycho-Educational Battery. The test is individually administered and assesses oral language, reading, written language.

AN ACCESSION NUMBER: TC013584 ETS 8410.
 TI TITLE: Wide Range Achievement Test, Revised.
 DT SUBTESTS: Reading; Spelling; Airthmetic.
 AU AUTHOR: Jastak-Sarah; Wilkinson-Gary-S.
 YR YEAR: 84.
 AV AVAILABILITY: Jastak Assessment Systems; 1526 Gilpin Avenue, Wilmington, DE 19806.
 TG TARGET AUDIENCE: AGES 5-74.
 NT NOTES:
 TIME: 30; approx.
 AB ABSTRACT: A restandardization of the Wide Range Achievement Test available in two levels. Level 1 is designed for use with children from age 5 through age 11. Level 2 is designed for use for people from age 12 through age 74. The purpose of the WRAT is to measure the codes needed to learn the basic skills of reading, spelling, and arithmetic. It was intentionally designed to eliminate as much as possible the effects of comprehension. Can be used to determine if and where individual is having difficulty and to prescribe remedial/educational programs to treat the deficit.

AN ACCESSION NUMBER: TC013496 ETS 8410.
 TI TITLE: The Stetson Reading-Spelling Vocabulary Test.
 AU AUTHOR: Stetson-Elton-G.
 YR YEAR: 83.
 AV AVAILABILITY: Pro-ED; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
 GL GRADE LEVEL: 1-14.
 NT NOTES:
 TIME: 35.
 ITEMS: 120.
 AB ABSTRACT: A norm-referenced as well as a criterion-referenced achievement test of reading and written spelling. Reading test contains 120 words

divided into four sections arranged in ascending order of difficulty. Considered a valid reading test for students reading between grade levels one through nine and for students in grade 10 and above who are suspected of reading at or below ninth grade level. Considered a valid spelling test for students at all grade levels, two through fourteen. As a criterion-referenced test, scores are converted to an IEP which directs teacher to specific lessons in a 60-lesson reading and spelling vocabulary program which must be learned to improve achievement. There are two equivalent forms of the test.

AN ACCESSION NUMBER: TC013458 ETS 8410.
 TI TITLE: Oral Reading and Recall Evaluation Scale.
 AU AUTHOR: Taylor-Janet-B.
 YR YEAR: 79.
 AV AVAILABILITY: Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.
 GL GRADE LEVEL: 1-3.
 NT NOTES:
 ITEMS: 20.
 AB ABSTRACT: A rating scale that allows teachers to rank students in the primary grades on a number of skills identified by primary school teachers as indicative of reading comprehension ability. It also allows teachers to make a more global assessment of students' oral reading and recall, using teachers' own criteria.

AN ACCESSION NUMBER: TC013346 ETS 8410.
 TI TITLE: Educational Development Series, Revised. Level 13A
 AU AUTHOR: Anderhalter-O-F; And Others.
 YR YEAR: 84.
 AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
 GL GRADE LEVEL: 3-4.
 NT NOTES:
 ITEMS: 388.
 AB ABSTRACT: Test battery which comprises ability and achievement tests, as well as reports of school plans, career plans, and interests. Ability measures cover non-verbal and verbal cognitive skills. Achievement tests cover reading, language arts, mathematics, reference skills, science, and social studies. Provides a single report for all areas and permits teacher, counselor or administrator to examine and evaluate each student from broadest possible perspective, while allowing for comparisons among students. Test results may be analyzed to identify students who may need counseling because of conflicts among achievement, ability, and school/career plans. Several battery formats are available: complete battery, core achievement battery, basic skills battery, or cognitive and basic skills battery.

AN ACCESSION NUMBER: TC013345 ETS 8410.
 TI TITLE: Educational Development Series, Revised. Level 12A.
 AU AUTHOR: Anderhalter-O-F; And Others.
 YR YEAR: 84.
 AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville,
 IL 60106.
 GL GRADE LEVEL: 2-3.
 NT NOTES:
 ITEMS: 368.

AN ACCESSION NUMBER: TC013344 ETS 8410.
 TI TITLE: Educational Development Series, Revised. Level 11A.
 AU AUTHOR: Anderhalter-O-F; And Others.
 YR YEAR: 84.
 AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville,
 IL 60106.
 GL GRADE LEVEL: 1-2.

AN ACCESSION NUMBER: TC013343 ETS 8410.
 TI TITLE: Educational Development Series, Revised. Level 10A.
 AU AUTHOR: Anderhalter-O-F; and Others.
 YR YEAR: 84.
 AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville,
 IL 60106.
 GL GRADE LEVEL: K.
 NT NOTES:
 TIME: 170.

AN ACCESSION NUMBER: TC012395 ETS 8512.
 TI TITLE: Diagnostic Achievement Battery.
 DT SUBTESTS: Story Comprehension; Characteristics; Synonyms; Grammatic
 Completion; Alphabet Word Knowledge; Reading Comprehension; Capitalization;
 Punctuation; Spelling; Written Vocabulary; Mathematics Reasoning;
 Mathematics Calculation.
 AU AUTHOR: Newcomer-Phyllis-L; Curtis-Dolores.
 YR YEAR: 84.
 AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
 TG TARGET AUDIENCE: AGE 6-14.
 NT NOTES:
 ITEMS: 331.
 AB ABSTRACT: Individually administered achievement test used to assess
 children's abilities in listening, speaking, reading, writing, and
 mathematics. May be used to accomplish one of the following purposes:
 to identify students below their peers in the subject areas being tested
 in order to offer remedial help, to determine particular kinds of
 strengths and weaknesses which students possess, to document students'

progress in specific areas as a result of intervention, and to serve as a measurement tool in research studies of the academic achievement of elementary school students. Items are administered depend on the age of the child being tested. Nationally standardized test.

AN ACCESSION NUMBER: TC012361 ETS 8410.
 TI TITLE: Multiple-Choice Cloze Exercises: Reference Domain Revised 1977.
 AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.
 YR YEAR: 77.
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 037; 115 pages).
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES:
 AB ABSTRACT: The "Test Development Notebook" is a resource designed for the preparation of tests of literal comprehension of students in grades 1 through 12. There are a total of 1725 multiple choice closure exercises in the collection. The exercises have a common multiple choice cloze format; they use passages from domains or types of materials that students read, and the passages are graded by difficulty levels. The Multiple Choice Cloze Exercises: Handbook is available from ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 028). This instrument consists of 100 items grouped into 21 levels of difficulty. The items were drawn from test instructions, instructional magazines, encyclopedias, reference books, and children's magazines.

AN ACCESSION NUMBER: TC012360 ETS 8410.
 TI TITLE: Multiple-Choice Cloze Exercises: Consumer Domain, Revised 1977.
 AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.
 YR YEAR: 77.
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 036; 115 pages).
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES:
 ITEMS: 100.

AN ACCESSION NUMBER: TC012359 ETS 8410.
 TI TITLE: Multiple-Choice Cloze Exercises: Citizen Domain, News Magazines, Revised 1977.
 DT SUBTESTS: Editorials/Reviews; Feature Stories; National News; International News.
 AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.
 YR YEAR: 77.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 035; 136 pages).

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:

ITEMS: 120.

AN ACCESSION NUMBER: TC012358 ETS 8410.

TI TITLE: Multiple-Choice Cloze Exercises: Citizen Domain, Newspapers, Revised 1977.

DT SUBTESTS: Front Page Stories; Feature Stories; Editorials.

AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.

YR YEAR: 77.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 034; 137 pages).

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:

ITEMS: 120.

AN ACCESSION NUMBER: TC012356 ETS 8410.

TI TITLE: Multiple-Choice Cloze Exercises: Textual Domain, Science, Revised 1977.

DT SUBTESTS: Physics; Chemistry; Earth Science; Biology; Applied Science.

AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.

YR YEAR: 77.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 032; 219 pages).

GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:

ITEMS: 200.

AN ACCESSION NUMBER: TC012355 ETS 8410.

TI TITLE: Multiple-Choice Cloze Exercises: Textual Domain, Social Studies, Revised 1977.

DT SUBTESTS: History; Geography; Cultural Studies; Sociology/Civics; Economics; Psychology.

AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.

YR YEAR: 77.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 031; 282 pages).

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:

ITEMS: 260.

AN ACCESSION NUMBER: TC012354 ETS 8410.
 TI TITLE: Multiple-Choice Cloze Exercises: Textual Domain, Language Arts, Revised 1977.
 DT SUBTESTS: Grammar; Etymology; Composition; Speech; Reference.
 AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.
 YR YEAR: 77.
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 030; 219 pages).
 GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES:
 ITEMS: 200.

AN ACCESSION NUMBER: TC012353 ETS 8410.
 TI TITLE: Multiple-Choice Cloze Exercises: Textual Domain, Reading/Literature Revised 1977.
 DT SUBTESTS: American People; Foreign People; Myth and Legend; Biography; Non-fiction.
 AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.
 YR YEAR: 77.
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 226 029; 452 pages).
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES:
 ITEMS: 425.

AN ACCESSION NUMBER: TC012212 ETS 8512.
 TI TITLE: Basic Achievement Skills Individual Screener.
 DT SUBTESTS: Reading; Mathematics; Spelling; Writing.
 AU INSTITUTIONAL AUTHOR: The Psychological Corporation, San Antonio, TX.
 YR YEAR: 83.
 AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
 GL GRADE LEVEL: 1-12.
 NT NOTES:
 TIME: 55.
 AB ABSTRACT: Individually administered achievement test providing norm- and criterion-referenced score interpretation in reading, mathematics and spelling. An optional writing sample is included. For use as part of diagnostic assessment of students prior to development of IEP's or in placing students in class or text. Norms available for native Americans students (GR. 5-7), hearing impaired students (GR. 4-6,) emotionally handicapped students (GR. 6-8), educable mentally retarded students (GR. 7-9), gifted students (GR. 2-5), learning disabled students (GR. 3-8). Said to be useful with a post-high school population. A review of this instrument by A. R. Fitzpatrick can be found in Journal of Educational Measurement; v21 p309-11, Fall 1984.

AN ACCESSION NUMBER: TC012206 ETS 8410.
 TI TITLE: Stanford Achievement Test for Hearing Impaired Students.
 DT SUBTESTS: Word Meaning; Paragraph Meaning; Spelling; Language; Arithmetic Computation; Arithmetic Concepts; Arithmetic Applications; Social Studies; Science.
 AU INSTITUTIONAL AUTHOR: Gallaudet Coll., Washington, D.C. Office of Demographic Studies.
 YR YEAR: 74.
 AV AVAILABILITY: Center for Assessment and Demographic Studies, Gallaudet College; 800 Florida Ave., N.E., Washington, DC 20002.
 TG TARGET AUDIENCE: AGE 8-19.
 NT NOTES:
 TIME: 190.
 ITEMS: 400.
 AB ABSTRACT: An adjusted version of the 1973 Stanford Achievement Test. Time limits have been extended. Administration is spread over one week, and is via whichever communication method is used in the classroom. Fingerspelling, as well as signing, is employed. Practice tests are used to familiarize students with tests and answer sheets. Hearing impaired students may be tested at different levels in reading, math and spelling since they tend to score higher in math and spelling. Normed on a nationwide sample. Subtests vary with levels.

AN ACCESSION NUMBER: TC012199 ETS 8410.
 TI TITLE: Assessment of Basic Competencies.
 DT SUBTESTS: Observing skills; Organizing Skills; Reading Skills; Understanding Words; Comprehending Expressions; Producing Expressions; Reading for Meaning; Decoding Skills; Knowing Numbers and Operations; Understanding Concepts; Solving Problems.
 AU AUTHOR: Somvaru-Jvalla-P.
 YR YEAR: 81.
 AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
 TG TARGET AUDIENCE: AGE 3-15.
 NT NOTES:
 TIME: 120; approx.
 AB ABSTRACT: Part of a battery of psychoeducational tests for students with special needs. May also be used with older persons for criterion-referenced evaluation. Developed to provide assessment of students' strengths and weaknesses in basic areas of competence necessary for learning in school. The 11 students fall into three main areas: Information Processing, Language, and Mathematics. Test focuses on skills which are learned rather than on presumed abilities and processes. In addition to norm-referenced interpretation, criterion-referenced assessment can also be carried out. Can also be used for developmental assessment; items are arranged in ascending order of difficulty and focus is on level of

competence of student in developmental scale. In diagnostic assessment, items are grouped in clusters and arranged in parallel strands in ascending order of difficulty to determine which skills and clusters have been mastered.

- AN ACCESSION NUMBER: TC012034 ETS 8410.
 TI TITLE: Test Lessons in Primary Reading, .Second Enlarged and Revised Edition.
 AU AUTHOR: McCall-William-A; Harby-Mary-Lourita.
 YR YEAR: 80.
 AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
 GL GRADE LEVEL: 2; 3; 4; 5; 6.
 NT NOTES:
 ITEMS: 62.
 AB ABSTRACT: Consists of 62 short stories followed by questions designed to evaluate students' reading progress and thinking skills. Teacher's manual also contains eight questions for each story. These questions are designed to encourage such thinking skills as inference, drawing conclusions, making comparisons, recognizing cause and effect, understanding emotional reactions, and critizing aspects of the story.
- AN ACCESSION NUMBER: TC012012 ETS 8410.
 TI TITLE: Test of Individual Needs in Reading, Form RC (Red Cloud).
 DT SUBTESTS: Instructional Reading Level (Oral Reading); Comprehension; Word Analysis Skills; Word Recognition; Word Meaning.
 AU AUTHOR: Gilliland-Hap.
 YR YEAR: 82.
 AV AVAILABILITY: Council for Indian Education; Box 31215; Billings, MT 59107.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.
 NT NOTES:
 AB ABSTRACT: Provides a complete analysis of a student's reading level and reading skills. Appropriate for use in grades 1 through 7 and with high school students and adult students reading below the high school level. This form was especially designed for Native American students. Although the vocabulary was planned not to handicap reservation Indian students and Alaskan native students, the test has been found useful with all cultures. Includes a word recognition and word meaning test, as well as subtests found in the other tests in the series.

- AN ACCESSION NUMBER: TC012011 ETS 8410.
 TI TITLE: Test of Individual Needs in Reading: Red Fox Supplement.
 DT SUBTESTS: Auditory Sequential Memory; Visual Memory for Words; Listening Comprehension; Listening Vocabulary; Structural

Analysis; Use of Context.

AU AUTHOR: Gilliland-Hap.

YR YEAR: 82.

AV AVAILABILITY: Council for Indian Education; Box 31215; Billings, MT 59107.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.

NT NOTES:

AB ABSTRACT: A group test designed to supplement the three parallel Forms of the Test of Individual Needs in Reading. Used to evaluate students' potential for developing both word recognition and reading comprehension.

AN ACCESSION NUMBER: TC012010 ETS 8410.

TI TITLE: Test of Individual Needs in Reading, Form B (Bidwell Form).

DT SUBTESTS: Instructional Reading Level (Oral Reading); Comprehension; Word Analysis Skills.

AU AUTHOR: Gilliland-Hap.

YR YEAR: 82.

AV AVAILABILITY: Council for Indian Education; Box 31215; Billings, MT 59107.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.

NT NOTES:

AB ABSTRACT: Provides a complete analysis of a student's reading level and reading skills. Appropriate for use in grades 1 through 7 and with high school students and adult students reading below the high school level. This form was especially designed for students in the Western United States and Canada, but is useful with all students.

AN ACCESSION NUMBER: TC011953 ETS 8410.

TI TITLE: Kaufman Assessment Battery for Children.

DT SUBTESTS: Hand Movements; Number Recall; Word Order; Magic Window; Face Recognition; Gestalt Closure; Triangles; Matrix Analogies; Spatial Memory; Photo Series; Expressive Vocabulary; Faces and Places; Arithmetic; Riddles; Reading Decoding; Reading Understanding.

AU AUTHOR: Kaufman-Alan-S; Kaufman-Nadeen-L.

YR YEAR: 83.

AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014.

TG TARGET AUDIENCE: AGE 2-12.

NT NOTES:

TIME: 85; approx.

AB ABSTRACT: Individually administered intelligence and achievement battery for children aged 2.5 to 12.5 years. Time varies according to age of children: 35-50 minutes for preschool child; 50-70 minutes for 5-6 year olds; and 75-85 minutes for a child aged 7 or above. Although the battery includes 16 subtests, no child is given more than 13. The subtests fall into three areas: sequential processing with emphasis on the process used to produce correct solutions;

simultaneous processing in which the problems are primarily spatial or analogic in nature; and achievement which focuses on acquired facts and applied skills. Intended for psychological and clinical assessment, psychoeducational evaluation of learning disabled and other exceptional children, educational planning and placement, minority group assessment, preschool assessment, neuropsychological assessment and research.

AN ACCESSION NUMBER: TC011925 ETS 8512.

TI TITLE: Brigance Diagnostic Comprehensive Inventory of Basic Skills.

DT SUBTESTS: Readiness; Speech; Word Recognition Grade Placement; Oral Reading; Reading Comprehension; Listening; Functional Word Recognition; Word Analysis; Reference Skills; Writing; Math Grade Placement; Numbers; Number Facts; Computation of Whole Numbers; Fractions and Mixed Numbers; Decimals; Percents; Word Problems; Graphs and Maps; Spelling; Metrics; Math Vocabulary.

AU AUTHOR: Brigance-Albert-H.

YR YEAR: 83.

AV AVAILABILITY: Curriculum Associates; 5 Esquire Road, North Billerica, MA 01862-2589.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.

AB ABSTRACT: Designed primarily for use in elementary and middle schools and is of value for those school programs which emphasize individualized instructions and which serve students with special needs. Inventory contains 203 skill sequences to be assessed in the areas of reading, listening, research and study skills, spelling, language and mathematics. Forms A and B are available for 51 of the skill sequences. Inventory may be used as an assessment instrument for screening and diagnostic purposes, as an instructional guide for educational objectives, a record-keeping and tracking system, a tool to develop and communicate individualized instructional plans, and as a resource for curriculum and staff development.

AN ACCESSION NUMBER: TC011697 ETS 8410.

TI TITLE: Stanford Achievement Test: 7th Edition, Primary 3.

DT SUBTESTS: Word Study Skills; Reading Comprehension; Vocabulary; Listening Comprehension; Spelling; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science.

AU AUTHOR: Gardner-Eric-F; And Others.

YR YEAR: 82.

AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.

GL GRADE LEVEL: 3; 4. (K-9 for entire battery).

NT NOTES:

TIME: 295; approx.

ITEMS: 476.

AB ABSTRACT: Designed to measure important learning outcomes of school curriculum. Provides measures of these outcomes for use in instructional improvement and evaluation of student progress.

Out-of-level testing is possible where difficulty level and curriculum content make it appropriate. Meets requirements of special programs, such as Title I. Primary 3 battery includes measures of reading, listening, spelling, language, mathematics, science, and social science. Concepts and skills assessed in each content area are those ordinarily taught during the second half of grade 3 and in grade 4. Two forms are available. Each subtest may be administered at a separate sitting; no more than two subtests may be administered at one sitting. The total basic battery consists of 388 items and takes approximately 245 minutes to complete.

AN ACCESSION NUMBER: TC011696 ETS 8410.
 TI TITLE: Stanford Achievement Test: 7th Edition, Primary 2.
 DT SUBTESTS: Word Study Skills; Word Reading; Reading Comprehension; Vocabulary; Listening Comprehension; Spelling; Concepts of Number; Mathematics Computation Mathematics Applications; Environment.
 AU AUTHOR: Gardner-Eric-F; And Others.
 YR YEAR: 82.
 AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
 GL GRADE LEVEL: 2; 3.
 NT NOTES:
 TIME: 225; approx.
 ITEMS: 351.

AN ACCESSION NUMBER: TC011695 ETS 8410.
 TI TITLE: Stanford Achievement Test: 7th Edition, Primary 1.
 DT SUBTESTS: Word Study Skills; Word Reading; Reading Comprehension; Vocabulary; Listening Comprehension; Spelling; Concepts of Number; Mathematics Computation and Applications; Environment.
 AU AUTHOR: Gardner-Eric-F; And Others.
 YR YEAR: 82.
 AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
 GL GRADE LEVEL: 1; 2.
 NT NOTES:
 TIME: 215; approx.
 ITEMS: 311.

AN ACCESSION NUMBER: TC011679 ETS 8410.
 TI TITLE: Stanford Early School Achievement Test, Level 2, Second Edition.
 DT SUBTESTS: Sounds and Letters; Word Reading; Sentence Reading; Listening to Words and Stories; Mathematics; Environment.
 AU AUTHOR: Madden-Richard.
 YR YEAR: 82.
 AV AVAILABILITY: The Psychological Corporation; 555 Academic

Court, San Antonio, TX 78204-2498.

GL GRADE LEVEL: K; 1.

NT NOTES:

TIME: 145; approx.

ITEMS: 248.

AB ABSTRACT: Designed to assess a segment of the cognitive learning of children ages 5, 6, and 7. Assesses learning children gain as they progress through kindergarten and grade 1. Each subtest may be administered at a separate sitting and not more than two subtests should be administered at one sitting.

AN ACCESSION NUMBER: TC011678 ETS 8410.

TI TITLE: Stanford Early School Achievement Test, Level 1, Second Edition.

DT SUBTESTS: Sounds and Letters; Word Reading; Listening to Words and Stories; Mathematics; Environment.

AU AUTHOR: Madden-Richard; And Others.

YR YEAR: 82.

AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.

GL GRADE LEVEL: K.

NT NOTES:

TIME: 130; approx.

ITEMS: 197.

AB ABSTRACT: Designed to measure a segment of the cognitive learning of kindergarten-age children. Assesses learning children have acquired upon entrance to school and as they progress through kindergarten. Each subtest may be administered at a separate sitting but no more than two subtests should be administered in one sitting.

AN ACCESSION NUMBER: TC011619 ETS 8410.

TI TITLE: Bench Mark Measures.

DT SUBTESTS: Alphabet; Reading; Handwriting; Spelling.

AU AUTHOR: Cox-Aylett-R.

YR YEAR: 77.

AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02138.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.

NT NOTES:

TIME: 60; approx.

AB ABSTRACT: Three levels of mastery tests for evaluation of secondary language skills. Follows the sequence of the Alphabetic Phonics curriculum, a multiple sensory curriculum for teaching phonics and the structure of the language, based on Orton-Gillingham approach. The curriculum was developed in the Language Research and Training Laboratory of the Texas Scottish Rite Hospital for its remedial language training program. Measures are not restricted to any particular grade level but can serve as a diagnostic tool, as a

measure of progress in remediation or as a criterion for ending remediation. Each level takes between 30 and 60 minutes to administer. The alphabet and reading tests must be individually administered; handwriting and spelling tests may be administered to groups.

AN ACCESSION NUMBER: TC011591 ETS 8410.
 TI TITLE: Wisconsin Tests of Reading Skill Development: Comprehension, Level D.
 DT SUBTESTS: Context-Direct Clues; Detail; Passives; Paraphrase; Passives; Central Thought-Topic; Relevant Information; Relationships/Conclusions; Cause-Effect; Sequence-Calendar Markers.
 AU AUTHOR: Otto-Wayne.
 YR YEAR: 77.
 AV AVAILABILITY: Learning Multi-Systems, Inc.; 340 Coyier Lane, Madison, WI 53713.
 GL GRADE LEVEL: 3.
 NT NOTES:
 TIME: 95; approx.
 ITEMS: 117.
 AB ABSTRACT: This is the written assessment component for the Comprehension area of the Wisconsin Design for Reading Skill Development. Designed to assess a range of skills useful in understanding written text. Tests should be administered in three sessions. Forms P and Q are available in consumable test booklets.

AN ACCESSION NUMBER: TC011590 ETS 8410.
 TI TITLE: Wisconsin Tests of Reading Skill Development: Comprehension, Level C.
 DT SUBTESTS: Detail; Negatives; Paraphrase; Negatives; Central Thought-Topic; Without Organizer; Conclusions; One Relationship; Sequence-Before/After.
 AU AUTHOR: Otto-Wayne.
 YR YEAR: 77.
 AV AVAILABILITY: Learning Multi-Systems, Inc.; 340 Coyier Lane, Madison, WI 53713.
 GL GRADE LEVEL: 2.
 NT NOTES:
 ITEMS: 90.

AN ACCESSION NUMBER: TC011589 ETS 8410.
 TI TITLE: Wisconsin Tests of Reading Skill Development: Comprehension, Level B.
 DT SUBTESTS: Detail; Central Thought-Topic; With Organizer; Relationships/Conclusions; Outcomes; Sequence-Before; Sequence-After.
 AU AUTHOR: Otto-Wayne.

YR YEAR: 77.
 AV AVAILABILITY: Learning Multi-Systems, Inc.; 340 Coyier Lane,
 Madison, WI 53713.
 GL GRADE LEVEL: 1.
 NT NOTES:
 TIME: 80; approx.
 ITEMS: 82.

AN ACCESSION NUMBER: TC011588 ETS 8410.
 TI TITLE: Wisconsin Tests of Reading Skill Development: Comprehension,
 Level A.
 DT SUBTESTS: Central Thought-Topic; Pictures; Relationships;
 Sequence-First/Last Event.
 AU AUTHOR: Otto-Wayne.
 YR YEAR: 77.
 AV AVAILABILITY: Learning Multi-Systems, Inc.; 340 Coyier Lane,
 Madison, WI 53713.
 GL GRADE LEVEL: K.
 NT NOTES:
 TIME: 40; approx.
 ITEMS: 42.

AN ACCESSION NUMBER: TC011572 ETS 8410.
 TI TITLE: Tests of Achievement in Basic Skills: Reading Language.
 Level A.
 DT SUBTESTS: Word Analysis; Oral Language; Comprehension; Study
 Skills.
 AU INSTITUTIONAL AUTHOR: Educational and Industrial Testing Service,
 San Diego, Calif.
 YR YEAR: 76.
 AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box
 7234; San Diego, CA 92107.
 GL GRADE LEVEL: 3; 4.
 NT NOTES:
 ITEMS: 152.
 AB ABSTRACT: Designed to assess skill competencies in reading and
 language. Two parallel forms are available. Test items for
 objectives 32, 33, 34 and 35 are individually administered and
 included with the TELAR Reading Language program. Primary use is
 for assessing individual student achievement and for evaluation of
 the effectiveness of instruction.

AN ACCESSION NUMBER: TC011570 ETS 8410.
 TI TITLE: McCall-Crabbs Standard Test Lessons in Reading, Revised.
 AU AUTHOR: McCall-William-A; Schroeder-Lelah-Crabbs.
 YR YEAR: 79.
 AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East
 Aurora, NY 14052.

GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:

ITEMS: 480.

AB ABSTRACT: Instructional materials based on an actual reading test format. Used as a supplemental activity and to provide a rough estimate of growth in reading over time. Each of the six booklets contains 60 three-minute reading selections followed by eight questions about the content of the story.

AN ACCESSION NUMBER: TC011506 ETS 8410.

TI TITLE: Comprehensive Testing Program II, Levels 1 and 2.

DT SUBTESTS: Listening; Mathematics; Reading; Word Analysis; Writing Skills.

AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.

YR YEAR: 82.

AV AVAILABILITY: Educational Records Bureau; Box 619; Princeton, NJ 08541.

GL GRADE LEVEL: 1; 2; 3.

NT NOTES:

TIME: 240.

ITEMS: 170.

AB ABSTRACT: Levels 1 and 2 consist of an achievement battery for testing listening, mathematics, reading, word analysis and, in Level 2, writing skills. This subtest yields scores in spelling, punctuation, capitalization and usage. Includes an 8-item practice test. Provides norms for use with independent schools and suburban schools as well as national norms. Level 2 contains more items and requires more administration time.

AN ACCESSION NUMBER: TC011502 ETS 8410.

TI TITLE: The 3-R's Test. Levels 6-8, Forms A and B. Achievement Edition.

DT SUBTESTS: Reading; Mathematics.

AU AUTHOR: Cole-Nancy-S; And Others.

YR YEAR: 82.

AV AVAILABILITY: Riverside Publishing Company; 8420 W. Bryn Mawr Avenue, Chicago, IL 60631.

GL GRADE LEVEL: K; 1; 2.

AB ABSTRACT: Designed to measure children's proficiency in basic reading and mathematics skills. All items are based on objectives commonly used in kindergarten and grades 1 and 2. Tests are available in two forms, A and B. For the achievement edition, tests at levels 6 and 7 each consist of 59 items; test level 8 consists of 65 items. All levels are administered in two class periods. Total testing time for levels 6 and 7 is approximately 90 minutes; total testing time for level 8 is approximately 95 minutes. There is also a class period edition of the tests. These are designed to be administered during a single class period and are available in one form only.

AN ACCESSION NUMBER: TC011475 ETS 8410.
 TI TITLE: MKM Visual Letter Recognition Test.
 AU AUTHOR: Wold-Robert-M.
 YR YEAR: 70.
 AV AVAILABILITY: MKM, Inc.; 809 Kansas City Street, Rapid City, SD 57701.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
 AB ABSTRACT: Designed to determine how child converts various symbols into their speech sounds. This ability is vital to the reading process. Letters of the alphabet should be presented to the child in random order. The following observations should be made during testing: posture, speed and accuracy, concentration and attention, and frustration level. The Phonic Mnemonic Method of Teaching Reading Manual of Instructions for use with this instrument is available from MKM, Inc.

AN ACCESSION NUMBER: TC011468 ETS 8410.
 TI TITLE: The O'Brien Vocabulary Placement Test.
 AU AUTHOR: OBrien-Janet.
 YR YEAR: 81.
 AV AVAILABILITY: Perfection Form Company; 1000 North Second Avenue, Logan, IA 51546.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
 NT NOTES:
 TIME: 15; approx.
 ITEMS: 60.
 AB ABSTRACT: Placement test used to determine students' independent reading levels. Designed to minimize credit for guessing. Although this is not a timed test, students will require from 5 to 15 minutes to complete it, depending on pupil's age and number of sections to be completed. The test is on an Apple II disk 32K. Test has placement range of readiness through grade 7 reading level.

AN ACCESSION NUMBER: TC011435 ETS 8410.
 TI TITLE: Bateria Woodcock de Proficiencia en el Idioma.
 DT SUBTESTS: Vocabulario sobre Dibujos; Antonimos Sinonimos; Analogias; Identificacion de Letras y Palabras; Analisis de Palabras; Comprension de Textos; Dictado; Comprobacion; Puntuacion y Empleo de letras Mayusculas; Ortografia; Concordancia.
 AU AUTHOR: Woodcock-Richard-W.
 YR YEAR: 81.
 AV AVAILABILITY: DLM Teaching Resources; P.O. Box 4000, One DLM Park, Allen, TX 75002.
 TG TARGET AUDIENCE: AGE: 3-80.
 NT NOTES:
 TIME: 45; approx.

AB ABSTRACT: Measures oral language, reading, and written language. Battery consists of eight subtests all taken directly from the Woodcock Johnson Psycho-Educational Battery. Individually administered.

AN ACCESSION NUMBER: TC011322 ETS 8410.
 TI TITLE: Comprehensive Tests of Basic Skills. Form U, Level F.
 DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Reference Skills; Science; Social Studies.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, Calif.
 YR YEAR: 81.
 AV AVAILABILITY: CTB/McGraw Hill; Del Monte Research Park, Monterey, CA 93940.
 GL GRADE LEVEL: 3; 4.
 NT NOTES:
 TIME: 278.
 ITEMS: 380.
 AB ABSTRACT: One of a series of norm-referenced, achievement tests designed to measure achievement in the basic skills commonly found in state and school district curricula. Cognitive processes assessed include recall, explicit information skills, inferential reasoning, and evaluation. The complete battery contains tests in seven basic content areas: reading, spelling, language, mathematics, reference skills, science, and social studies. A practice test, containing nine items, can be administered early on the day of testing or the day before testing. A locator test, to determine the appropriate level of the CTBS to administer, is optional.

AN ACCESSION NUMBER: TC011321 ETS 8410.
 TI TITLE: Comprehensive Tests of Basic Skills. Form U, Level E.
 DT SUBTESTS: Word Attack; Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Science; Social Studies.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, Calif.
 YR YEAR: 81.
 AV AVAILABILITY: CTB/McGraw Hill; Del Monte Research Park, Monterey, CA 93940.
 GL GRADE LEVEL: 2; 3.
 NT NOTES:
 TIME: 228.
 ITEMS: 301.

AN ACCESSION NUMBER: TC011320 ETS 8410.
 TI TITLE: Comprehensive Tests of Basic Skills. Form U, Level D.
 DT SUBTESTS: Word Attack; Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Science; Social Studies.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, Calif.
 YR YEAR: 81.
 AV AVAILABILITY: CTB/McGraw Hill; Del Monte Research Park, Monterey,

CA 93940.
GL GRADE LEVEL: 1; 2.
NT NOTES:
TIME: 204.
ITEMS: 260.

AN ACCESSION NUMBER: TC011319 ETS 8410.
TI TITLE: Comprehensive Tests of Basic Skills. Form U, Level C.
DT SUBTESTS: Word Attack; Vocabulary; Reading Comprehension;
Language Expression; Mathematics Computation; Mathematics Concepts
and Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, Calif.
YR YEAR: 81.
AV AVAILABILITY: CTB/McGraw Hill; Del Monte Research Park, Monterey,
CA 93940.
GL GRADE LEVEL: 1.
NT NOTES:
TIME: 119.
ITEMS: 145.

AN ACCESSION NUMBER: TC011318 ETS 8410.
TI TITLE: Comprehensive Tests of Basic Skills. Form U, Level B.
DT SUBTESTS: Word Attack; Vocabulary; Oral Comprehension; Language
Expression; Mathematics Concepts and Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, Calif.
YR YEAR: 81.
AV AVAILABILITY: CTB/McGraw Hill; Del Monte Research Park, Monterey,
CA 93940.
GL GRADE LEVEL: K; 1.
NT NOTES:
TIME: 72.

AN ACCESSION NUMBER: TC011317 ETS 8410.
TI TITLE: Comprehensive Tests of Basic Skills. Form U, Level A.
DT SUBTESTS: Visual Recognition; Sound Recognition; Vocabulary;
Oral Comprehension; Mathematics Concepts and Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, Calif.
YR YEAR: 81.
AV AVAILABILITY: CTB/McGraw Hill; Del Monte Research Park, Monterey,
CA 93940.
GL GRADE LEVEL: K.
NT NOTES:
TIME: 68.
ITEMS: 81.

AN ACCESSION NUMBER: TC011211 ETS 8410.
 TI TITLE: Test of Early Reading Ability.
 AU AUTHOR: Reid-D-Kim; And Others.
 YR YEAR: 81.
 AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
 TG TARGET AUDIENCE: AGE 4-7.
 NT NOTES:
 TIME: 20; approx.
 ITEMS: 50.
 AB ABSTRACT: Measures actual reading ability of children between the ages of 4 and 7 years. An individually administered test used for several purposes: to identify children who are behind their peers in reading development; to document the child's reading progress; to serve as a measure in research projects; and to suggest instructional practices.

AN ACCESSION NUMBER: TC011196 ETS 8410.
 TI TITLE: ORBIT: Objectives Referenced Bank of Items and Tests - Reading and Communication Skills.
 DT SUBTESTS: Prereading; Phonic Analysis; Structural Analysis; Word Meaning; Literal Comprehension; Interpretive Comprehension; Critical Comprehension; Reading Applications; Study and Reference Skills; Language Mechanics; Language Expression.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, Calif.
 YR YEAR: 80.
 AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES:
 ITEMS: 1428.
 AB ABSTRACT: Objectives with up to four accompanying test items designed for use in the development of multiple choice criterion-referenced tests. Objectives are selected by the user. Tests are constructed by the publisher. To provide prescriptive information, objectives are keyed to basal reading texts in grades K-8. For information on mathematics and social studies items, see TC011197 and TC011198.

AN ACCESSION NUMBER: TC011187 ETS 8410.
 TI TITLE: Slosson Intelligence Test (SIT) and Oral Reading Test (SORT) for Children and Adults. Second Edition.
 AU AUTHOR: Slosson-Richard-L.
 YR YEAR: 81.
 AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947.
 TG TARGET AUDIENCE: AGE 0-64.
 NT NOTES:
 TIME: 30; approx.

AB ABSTRACT: Individually administered test that assesses general intelligence of infants through adults. The Slosson Oral Reading Test (SORT) is included with the Slosson Intelligence Test (SIT) and assesses ability of students from primary grades through high school to pronounce correctly words of increasing difficulty. Test is administered verbally and number of items and content of test questions vary according to age range. Can also be used with blind students or those with other visual impairments.

AN ACCESSION NUMBER: TC011186 ETS 8410.

TI TITLE: Diagnostic and Achievement Reading Tests.

AU INSTITUTIONAL AUTHOR: Modern Curriculum Press, Cleveland, Ohio.

YR YEAR: 77.

AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Rd., Cleveland, OH 44136.

GL GRADE LEVEL: 1-3.

AB ABSTRACT: MCP Phonics Dart is a collection of ten test booklets divided into sixty-six sections. Each section measures a specifically stated performance objective. Level C consists of three testing units. C-1 assesses word recognition with consonant blends, digraphs, diphthongs, and irregular double vowels. C-2 measures knowledge of synonyms, antonyms, homonyms, and contracted forms. C-3 assesses knowledge of syllables and syllabification. Each skill is on a separate duplicating master. Teacher may select appropriate objectives to be measured. May be individually or group administered.

AN ACCESSION NUMBER: TC011176 ETS 8410.

TI TITLE: The New Sucher-Allred Reading Placement Inventory.

DT SUBTESTS: Word Recognition; Oral Reading Test.

AU AUTHOR: Sucher-Floyd; Allred-Ruel-A.

YR YEAR: 81.

AV AVAILABILITY: McGraw/Hill-Book Company; School Division, 1200 N.W. 63rd Street, Oklahoma City, OK 73116.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

AB ABSTRACT: Individually administered screening test used to place students in an appropriate level of reading instruction. The Word Recognition Test consists of 12 word lists ranging in degree of difficulty; the Oral Reading Test consists of 12 selections ranging in degree of difficulty from primer through ninth-grade reading level. Each of the 12 word lists consists of 15 words; for each selection in the oral reading section, there are five comprehension questions. Two forms of each test are available.

AN ACCESSION NUMBER: TC011075 ETS 8410.

TI TITLE: Achievement Series. Level 4-8

DT SUBTESTS: Word Attack; Vocabulary; Comprehension; Computation; Mathematics Concepts; Problem Solving; Spelling; Capitalization;

Punctuation; Grammar.

AU INSTITUTIONAL AUTHOR: Scott, Foresman and Co., Glenview, ILL.

YR YEAR: 80.

AV AVAILABILITY: American Testronics; P.O. Box 2270, Iowa City, IA 52244.

GL GRADE LEVEL: K-3.

NT NOTES:

TIME: 135; approx.

ITEMS: 203.

AB ABSTRACT: Part of the Comprehensive Assessment Program. Levels 7-12 were designed for testing that is typically conducted from grade 2 through grade 8. Measurement of reading comprehension and mathematical skills received particular attention. Can be used in combination with the appropriate level of the Developing Cognitive Abilities Test (TC011164-011169). Two forms of the test are available.

AN ACCESSION NUMBER: TC010995 ETS 8410.

TI TITLE: Prescriptive Reading Inventory Reading Systems. Category Objectives Test System 1.

DT SUBTESTS: Category Objectives Test, Level A; Category Objectives Test, Level B; Category Objectives Test, Level C; Category Objectives Test, Level D; Category Objectives Test, Level E.

AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, Calif.

YR YEAR: 80.

AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.

NT NOTES: See also TC 010 996 for Instructional Objectives Inventory System 1 and TC 010 997 for Skill Area Diagnostic Test System 2.

AB ABSTRACT: A criterion-referenced approach to assessment and instruction in reading and language arts. There are five levels in reading and language arts. There are five levels of assessment. Each level measures some or all of the following skills: oral language, word attack and usage, comprehension, and applications. Each level has three degrees of measurement specificity: skill area assessment, category objectives assessment, and instructional objectives assessment.

AN ACCESSION NUMBER: TC010988 ETS 8410.

TI TITLE: Ekwall Reading Inventory.

DT SUBTESTS: Quick Survey Word List; El Paso Phonics Survey; San Diego Quick Assessment List; Reading Passages A and B; Reading Passages C and D.

AU AUTHOR: Ekwall-Eldon-E.

YR YEAR: 79.

AV AVAILABILITY: Allyn and Bacon, Inc.; 470 Atlantic Avenue, Boston, MA 02210.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9.

NT NOTES:

TIME: 30; approx.

ITEMS: 254.

- AB ABSTRACT: Consists of a series of reading passages ranging from preprimer through grade 9 difficulty levels and a phonics test to measure knowledge of phoneme-grapheme or sound-symbol correspondence. Reading passages assess students' oral and silent independent, instructional, and frustration reading grade levels. May also be used to determine listening comprehension level.

AN ACCESSION NUMBER: TC010951 ETS 8410.

TI TITLE: Botel Reading Inventory.

DT SUBTESTS: Decoding Test; Spelling Placement Test; Word Recognition Test; Word Opposites Test.

AU AUTHOR: Botel-Morton.

YR YEAR: 78.

AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Road, Cleveland, OH 44136.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.

- AB ABSTRACT: Designed to measure general comprehension and oral reading fluency to determine reading instructional level. Battery consists of four tests. Forms A and B are available for Word Recognition and Word Opposites Test.

AN ACCESSION NUMBER: TC010900 ETS 8410.

TI TITLE: Stanford Achievement Test: Braille Edition, Primary, Level III.

DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Concepts; Mathematics Computation; Spelling; Word Study Skills; Listening Comprehension; Mathematics Applications; Social Science; Science; Language.

AU INSTITUTIONAL AUTHOR: American Printing House for the Blind, Louisville, Ky.

YR YEAR: 72.

AV AVAILABILITY: American Printing House for the Blind; 1839 Frankfort Avenue, Louisville, KY 40206.

GL GRADE LEVEL: 3; 4.

NT NOTES:

TIME: 295.

ITEMS: 504.

- AB ABSTRACT: Designed to measure important understandings, skills, and abilities for use in improvement of instruction, pupil guidance and evaluation of progress. Each subtest is individually timed. Forms A and B are available for use in Grades 3.5 through 4.4. Battery is to be administered in several sittings to blind children.

AN ACCESSION NUMBER: TC010899 ETS 8410.
 TI TITLE: Stanford Achievement Test: Braille Edition, Primary, Level II.
 DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Concepts; Mathematics Computation; Spelling; Word Study Skills; Listening Comprehension; Mathematics Applications; Social Science; Science.
 AU INSTITUTIONAL AUTHOR: American Printing House for the Blind, Louisville, KY.
 YR YEAR: 72.
 AV AVAILABILITY: American Printing House for the Blind; 1839 Frankfort Avenue, Louisville, KY 40206.
 GL GRADE LEVEL: 2; 3.
 NT NOTES:
 TIME: 260.
 ITEMS: 442.
 AB ABSTRACT: Achievement test battery for blind children. Battery is to be administered in twelve sessions. All subtests are in braille except science and social studies concepts, spelling, beginning and ending sounds, and numbers and measures which are teacher-dictated. Designed for students in Grades 2.5 through 3.4. Each subtest is individually timed. Forms A and B are available.

AN ACCESSION NUMBER: TC010761 ETS 8410.
 TI TITLE: Woodcock Language Proficiency Battery, English Form.
 DT SUBTESTS: Picture Vocabulary; Antonyms-Synonyms; Analogies; Letter-Word Identification; Word Attack; Passage Comprehension; Dictation; Proofing.
 AU AUTHOR: Woodcock-Richard-W.
 YR YEAR: 80.
 AV AVAILABILITY: DLM Teaching Resources; P.O. Box 4000; One DLM Park, Allen, TX 75002.
 TG TARGET AUDIENCE: AGE 3-80.
 NT NOTES:
 TIME: 45; Approx.
 ITEMS: 292.
 AB ABSTRACT: Eight subtests taken from the Woodcock-Johnson Psycho-Educational Battery measure oral language, reading and written language. Individually administered.

AN ACCESSION NUMBER: TC010602 ETS 8512.
 TI TITLE: Bloomfield-Barnhart Developmental Reading Mastery Test.
 DT SUBTESTS: Shape Discrimination; Letter Recognition; Short Vowel Monosyllables with a; Short Vowel Monosyllables with i; u; Short Vowel Monosyllables with e, o; Short Vowel Monosyllables with Simple Blends; Short Vowel Monosyllables with Consonant Clusters and Digraphs; Regular Long Vowels and Diphthongs; Commonest Irregular Words and Suffixes; Irregular Vowel Spelling Patterns; Irregular Consonant Spelling Patterns.

AU AUTHOR: Barnhart-Cynthia-A; Barnhart-Robert-K.
 YR YEAR: 78.
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue,
 Alexandria, VA 22304 (ED 177 182); microfiche only).
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
 NT NOTES:
 TIME: 165; approx.
 AB ABSTRACT: Designed to determine precisely which reading skills a student
 has developed. Tests are arranged in skill levels, rather than grade
 levels. Sequence of skills is based on Let's Read by Leonard Bloomfield,
 Clarence Barnhart, Robert Barnhart, and the masterbook, Let's Read: A
 Linguistic Approach. Student must also demonstrate accuracy in writing
 what can be read at any given level. Available from EDRS only in
 microfiche. Each subtest requires about 15 minutes to administer.

AN ACCESSION NUMBER: TC010462 ETS 8410.
 TI TITLE: Degrees of Reading Power.
 AU INSTITUTIONAL AUTHOR: The College Board, New York, N.Y.
 YR YEAR: 81.
 AV AVAILABILITY: Touchstone Applied Science Associates; Fields Lane,
 P.O. 382, Brewster, NY 10509.
 GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
 NT NOTES:
 ITEMS: 21.
 AB ABSTRACT: Measures a student's ability to process and understand
 nonfiction prose written at different levels of difficulty. Test
 items are formed by deletion of words from each passage. For each
 deletion, five single word options are provided. The DRP consists
 of a PA series, broad-band tests for use at the elementary-secondary
 grade levels, and a CP Series for use in student placement at the
 postsecondary level. Raw scores can be converted to identify
 independent, instructional, and frustration reading levels. See
 also New York State Preliminary Competency Test in Reading-Degrees
 of Reading Power (TC 010 959).

AN ACCESSION NUMBER: TC010394 ETS 8410.
 TI TITLE: The Test of Reading Comprehension.
 DT SUBTESTS: General Vocabulary; Syntactic Similarities; Paragraph
 Reading; Mathematics Vocabulary; Social Studies Vocabulary;
 Science Vocabulary; Sentence Sequencing; Reading Directions.
 AU AUTHOR: Brown-Virginia-L; And Others.
 YR YEAR: 78.
 AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
 GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES:
 ITEMS: 185.
 AB ABSTRACT: Designed to assess silent reading comprehension. A basic
 comprehension core is determined and expressed as a Reading
 Comprehension Quotient.

AN ACCESSION NUMBER: TC010189 ETS 8410.
 TI TITLE: Tests of Anaphoric Reference: Multiple Choice and Cloze Format.
 AU AUTHOR: Miller-Larry-A.
 YR YEAR: 73.
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 091 768; 33 pages).
 GL GRADE LEVEL: 1; 2; 3.
 AB ABSTRACT: Designed to measure how a beginning reader understands the antecedent/anaphora relationship in written material. The subject is required to supply a substitute word in the Cloze Procedure form which consists of fifty items. In the Multiple Choice form, the subject has to identify the antecedent. This form consists of forty-eight items.

AN ACCESSION NUMBER: TC010036 ETS 8512.
 TI TITLE: Barbe Reading Skills Checklist.
 AU AUTHOR: Barbe-Walter-B.
 YR YEAR: 75.
 AV AVAILABILITY: Center for Applied Research in Education; Rte. 59, W. Noyack, NY 10960.
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
 AB ABSTRACT: Series of check lists to assess reading skills from readiness level through level six. Areas assessed include word recognition and meaning, vocabulary, comprehension, oral and silent reading, word analysis, and word attack skills. May be used in determining student placement in reading.

AN ACCESSION NUMBER: TC009788 ETS 8410.
 TI TITLE: CTBS Espanol, Level 1.
 DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Mathematics Computation; Mathematics Concepts and Applications.
 AU INSTITUTIONAL AUTHOR: Norwalk-La Mirada Unified School District, California.
 YR YEAR: 78.
 AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.
 GL GRADE LEVEL: 2; 3; 4.
 NT NOTES: Covers grades 2.5-4.9.
 ITEMS: 183.
 AB ABSTRACT: Spanish adaptation of the Comprehensive Tests of Basic Skills, Form S, Reading and Mathematics.

AN ACCESSION NUMBER: TC009787 ETS 8410.
 TI TITLE: CTBS Espanol, Level C.
 DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Mathematics Computation; Mathematics Concepts and Applications.
 AU INSTITUTIONAL AUTHOR: Norwalk-La Mirada Unified School District,

California.
 YR YEAR: 78.
 AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey,
 CA 93940.
 GL GRADE LEVEL: 1.6-2.9.
 NT NOTES: Test covers grades 1.6-2.9.
 TIME: 150.
 ITEMS: 127.
 AB ABSTRACT: Spanish language adaptation of CTBS/S Reading and
 Mathematics tests.

AN ACCESSION NUMBER: TC009786 ETS 8410.
 TI TITLE: CTBS Espanol, Level B.
 DT SUBTESTS: Word Recognition I; Word Recognition II; Reading
 Comprehension; Mathematics Computation; Mathematics Concepts and
 Applications.
 AU INSTITUTIONAL AUTHOR: Norwalk-La Mirada Unified School District,
 California.
 YR YEAR: 78.
 AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey,
 CA 93940.
 GL GRADE LEVEL: K; 1.
 NT NOTES: Test covers grade K.6 to 1.9.
 TIME: 133.
 ITEMS: 102.
 AB ABSTRACT: Spanish language adaptation of CTBS/S Reading and
 Mathematics.

AN ACCESSION NUMBER: TC009765 ETS 8410.
 TI TITLE: Gates-MacGinitie Reading Tests. Second Edition, Level C.
 DT SUBTESTS: Vocabulary; Comprehension.
 AU AUTHOR: MacGinitie-Walter-H.
 YR YEAR: 78.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue,
 Chicago, IL 60631.
 GL GRADE LEVEL: 3.
 NT NOTES:
 TIME: 35; approx.
 ITEMS: 89.
 AB ABSTRACT: Norm referenced test series designed to determine
 instructional levels and evaluate progress.

AN ACCESSION NUMBER: TC009764 ETS 8410.
 TI TITLE: Gates-MacGinitie Reading Tests. Second Edition, Level B.
 DT SUBTESTS: Vocabulary; Comprehension.
 AU AUTHOR: MacGinitie-Walter-H.
 YR YEAR: 78.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue,

- Chicago, IL 60631.
 GL GRADE LEVEL: 2.
 NT NOTES:
 TIME: 35; approx.
 ITEMS: 89.
 AB ABSTRACT: Norm referenced test series designed to determine instructional levels and evaluate progress. Covers vocabulary (decoding) and comprehension (understanding ideas).
- AN ACCESSION NUMBER: TC009763 ETS 8410.
 TI TITLE: Gates-MacGinitie Reading Tests. Second Edition, Level A.
 DT SUBTESTS: Vocabulary; Comprehension.
 YR YEAR: 78.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
 GL GRADE LEVEL: 1.
 NT NOTES:
 TIME: 35; approx.
 ITEMS: 85.
 AB ABSTRACT: Norm referenced test series designed to determine instructional levels and evaluate progress. Covers vocabulary (decoding skills) and comprehension (understanding ideas) for grades 1.5-1.9.
- AN ACCESSION NUMBER: TC009762 ETS 8410.
 TI TITLE: Gates-MacGinitie Reading Tests. Second Edition, Basic R.
 DT SUBTESTS: Letter Sounds; Vocabulary; Letter Recognition; Comprehension.
 AU AUTHOR: MacGinitie-Walter-H.
 YR YEAR: 78.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
 GL GRADE LEVEL: 1.
 NT NOTES:
 TIME: 65.
 ITEMS: 61.
 AB ABSTRACT: Norm-referenced test series designed to determine instructional levels and to evaluate progress. Covers reading vocabulary, comprehension, letter recognition and letter sounds for grades 1.0-1.9.
- AN ACCESSION NUMBER: TC009751 ETS 8410.
 TI TITLE: SCORE Criterion Referenced Testing Service (now called Multiscore).
 DT SUBTESTS: Reading Readiness; Sound/Symbol Relationship; Work Meaning and Structure; Reading Comprehension, Gr. 1-2; Reading Comprehension and Interpretation, Gr. 3-8; Analysis and Classification of Written Materials; Oral Communication; Study

Skills; Capitalization; Punctuation; Spelling; Parts of Speech; Usage; Sentence Patterns, Types, and Components; Transformational Grammar; Writing Skills; Reading Comprehension and Interpretation; Content Area E; Numbers & Numeration; Whole Numbers; Operations Whole Numbers; Addition; Operations Whole Numbers; Subtraction; Operations Whole Numbers; Multiplication; Operations Whole Numbers; Division; Number Theory; Fractions and Mixed Numbers; Decimal Fractions; Ratio, Proportion and Percent; Number Phrases, Sentences; Equations and Inequalities; Measurement; Nonmetric Geometry; Metric Geometry; Coordinate Geometry; Integers; Probability; Graphs and Statistics; Real Numbers; Logical Thinking.

YR YEAR: 77.

AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.

GL GRADE LEVEL: 1-Adult.

NT NOTES:

TIME: 40; Approx.

ITEMS: 1488.

AB ABSTRACT: Criterion referenced tests in Reading/Language Arts and Mathematics developed according to determination of educational objectives from the SCORE item bank.

AN ACCESSION NUMBER: TC009728 ETS 8410.

TI TITLE: Reading Skills Competency Tests.

DT SUBTESTS: Word Recognition; Sound-Symbol Association; Structural Analysis; Word Form Clues; Comprehension; Oral Reading Skills; Silent Reading.

AU AUTHOR: Barbe-Walter-B; Allen-Henriette-L; Thornton-Wiley-C.

YR YEAR: 78.

AV AVAILABILITY: Center for Applied Research in Education; Route 59; West Nyack, NY 10960.

GL GRADE LEVEL: K-3.

NT NOTES:

ITEMS: 493.

AB ABSTRACT: Part of a series covering grades K-7. Designed to determine basic skill mastery level and indicate skills in which instruction is needed. This level covers vocabulary, word analysis, comprehension, oral and silent reading. Some subtests must be individually administered.

AN ACCESSION NUMBER: TC009566 ETS 8410.

TI TITLE: Wide Range Achievement Test. 1978 Edition.

DT SUBTESTS: Reading; Spelling; Arithmetic.

AU AUTHOR: Jastak-Joseph-F; Bijou-Sidney-W; Jastak-Sarah.

YR YEAR: 78.

AV AVAILABILITY: Jastak Associates; 1526 Gilpin Avenue, Wilmington, DE 19806.

TG TARGET AUDIENCE: AGE 5-64.

NT NOTES:

TIME: 30; Approx.

AB ABSTRACT: Each subtest is divided into two levels: level 1 to be used with children from 5 years to 11 years 11 months, and level 2 to be used with ages 12 years through adults. All parts of the reading subtest and the oral part of the arithmetic test are administered individually. Time required to take each subtest varies.

AN ACCESSION NUMBER: TC009433 ETS 8410.

TI TITLE: Country School Examinations.

AU AUTHOR: Austin-John-J Editor.

YR YEAR: 78.

AV AVAILABILITY: Research Concepts; 1368 Airport Road, Muskegon, MI 49444.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.

AB ABSTRACT: A collection of historic educational achievement tests for grades 1-8 developed for the state of Michigan. Reprints of the 1913 Michigan Common Schools Winter Term Examination and 1914 Fall Term Examination are included. The State of Michigan Examination Questions for 1919, 1920, and 1921 are also included. Instruments were originally developed for use in country, or one-room, schools.

AN ACCESSION NUMBER: TC008714 ETS 8512.

TI TITLE: Hoffman Systems Approach to Reading: Comprehension Assessment Kit 1B.

DT SUBTESTS: Detail; Vocabulary; Inference; Generalization.

AU INSTITUTIONAL AUTHOR: Hoffman Educational Systems, Duarte, CA.

YR YEAR: 75.

AV AVAILABILITY: Hoffman Educational Systems; 1720 Flower Avenue, Duarte, CA 91734.

GL GRADE LEVEL: 3; 4.

AB ABSTRACT: Part of Hoffman Systems Approach to reading. Provides for development of skills which transform words and word sequences into meaningful ideas. Ideas may be literal or interpretive. Four major categories comprise the comprehension dimension of the systems. A placement test is used to determine appropriate testing level and may be used to ascertain student's reading level. Readability range for level 1B is first through second reader. Level 1B is color coded with a blue booklet.

AN ACCESSION NUMBER: TC008713 ETS 8410.

TI TITLE: Hoffman Systems Approach to Reading: Comprehension Assessment Kit 1A.

DT SUBTESTS: Detail; Vocabulary; Inference; Generalization.

AU INSTITUTIONAL AUTHOR: Hoffman Educational Systems, Duarte, Calif.

YR YEAR: 75.

AV AVAILABILITY: Hoffman Educational Systems; 1720 Flower Avenue,

Duarte, CA 91734.

GL GRADE LEVEL: 1; 2.

AB ABSTRACT: Part of Hoffman Systems Approach to Reading. Provides for development of skills which transform words and word sequences into meaningful ideas. Ideas may be literal or interpretive. Four major categories comprise the comprehension dimension of the systems. A placement test is used to determine appropriate testing level and may be used to ascertain student's reading level. Readability range for level 1A is preprimer through first reader. Level 1A is color coded with a green booklet.

AN ACCESSION NUMBER: TC008712 ETS 8512.

TI TITLE: Hoffman Systems Approach to Reading: Decoding Assessment Kit.

DT SUBTESTS: Word Part; Total Word.

AU INSTITUTIONAL AUTHOR: Hoffman Educational Systems, Duarte, CA.

YR YEAR: 75.

AV AVAILABILITY: Hoffman Educational Systems; 1720 Flower Avenue, Duarte, CA 91734.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.

AB ABSTRACT: Part of Hoffman Systems Approach to reading. Designed to provide comprehensive, specific information regarding mastery of skills and needs of individual students. Decoding Placement Test screens out less difficult (Level A) assessment items. Consists of 35 items which require approximately ten minutes to administer. Decoding Assessment Tests are organized in Word Part and Total Word sections. Level A requires students to recognize or identify word parts and complete words before they are able to write them, while Level B requires them to write word part or total word with no visual clue.

AN ACCESSION NUMBER: TC008696 ETS 8512.

TI TITLE: Woodcock-Johnson Psycho-Educational Battery.

DT SUBTESTS: Picture Vocabulary; Spatial Relations; Memory for Sentences; Visual-Auditory Learning; Blending; Quantitative Concepts; Visual Matching; Antonyms and Synonyms; Analysis-Synthesis; Numbers Reversed; Concept Formation; Analogies; Letter Word-Identification; Word Attack; Passage Comprehension; Calculations; Applied Problems; Dictation; Proofing; Science; Social Studies; Humanities; Reading Interest; Mathematics Interest; Written Language Test; Physical Interest; Social Interest.

AU AUTHOR: Woodcock-Richard-W; Johnson-Mary-B.

YR YEAR: 77.

AV AVAILABILITY: DLM Teaching Resources; P.O. Box 4000; One DLM Park, Allen, TX 75002.

TG TARGET AUDIENCE: AGE 2-17, Adults, Older Adults.

NT NOTES:

TIME: 120; approx.

AB ABSTRACT: Individually-administered battery is comprised of twenty-seven subtests (over 877 items), divided according to three major areas of assessment: cognitive ability/scholastic aptitude, scholastic achievement

and interest level. Norms are provided from preschool to the geriatric level. Cassette recorder and stop watch are required for portions of the test. Primary application is student evaluation. May also be used for vocational rehabilitation counseling and as a research instrument. Special feature: Part I subtests Quantitative Concepts and Antonyms-Synonyms, requiring about 15 minutes to administer and score, correlate highly with measures of intelligence as well as with school achievement.

AN ACCESSION NUMBER: TC008459 ETS 8410.
 TI TITLE: Critical Reading.
 AU AUTHOR: Scandura-Alice-M.
 YR YEAR: 73.
 AV AVAILABILITY: Ann Arbor Publishers; 20 Commercial Blvd, Novato, CA 94949-6191.
 GL GRADE LEVEL: 3; 4; 5; 6.
 AB ABSTRACT: Series of workbooks designed primarily for upper elementary school students, but may be used by anyone needing experience with application of logical rules to improve critical reading. Pretests help determine where each student should begin working in carefully graded material. Post-tests used to test mastery of each concept. Materials measure ability to use basic logical inference rules.

AN ACCESSION NUMBER: TC008411 ETS 8410.
 TI TITLE: Reading and Following Directions Test.
 AU AUTHOR: Calder-Clarence-R.
 AV AVAILABILITY: Clarence R. Calder, Jr.; School of Education, Department of Elementary Education, U-33; University of Connecticut, Storrs, CT 06268.
 GL GRADE LEVEL: 1; 2; 3.
 NT NOTES:
 ITEMS: 17.
 AB ABSTRACT: Designed to assess ability of young children to read and follow directions.

AN ACCESSION NUMBER: TC008377 ETS 8410.
 TI TITLE: Nelson Reading Skills Test: Forms 3 and 4, Levels A, B, and C.
 DT SUBTESTS: Word Meaning; Comprehension.
 AU AUTHOR: Hanna-Gerald-S; And Others.
 YR YEAR: 77.
 AV AVAILABILITY: The Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
 GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.
 NT NOTES:
 TIME: 33; approx.
 AB ABSTRACT: Measures achievement in basic reading skills. Three levels in one booklet permit group-administered individualized testing. Level A is designed for grades 3.0 to 4.5. Level B covers grades 4.6 to 6.9. Level C designed for grades 7 to 9. All levels include word meaning and reading comprehension. Level A has three optional subtests: sound-symbol correspondence (9 minutes), root words (9 minutes), and syllabication (7 minutes). Levels B and C have an optional subtest in reading rate which requires 3 minutes.

AN ACCESSION NUMBER: TC008063 ETS 8410.
 TI TITLE: Tests of Achievement in Basic Skills: Reading and Language.
 DT SUBTESTS: Word Analysis Skills; Oral Language Development; Comprehension; Study Skills.
 AU INSTITUTIONAL AUTHOR: Educational and Industrial Testing Service, San Diego, Calif.
 YR YEAR: 75.
 AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box 7234; San Diego, CA 92107.
 GL GRADE LEVEL: K.
 NT NOTES:
 ITEMS: 38.
 AB ABSTRACT: Designed to assess skill competencies associated with students at pre-school and kindergarten levels. Two parallel forms are available. The entire TABS survey should not be administered in one testing sessions. Each subtest should be given at separate sessions. Test booklet may be used for (TELAR) Teaching Essential Language and Reading: Level K (TC008071). TELAR kit is available from Educational and Industrial Testing Service.

AN ACCESSION NUMBER: TC007644 ETS 8410.
 TI TITLE: MKM Monocular and Binocular Reading Test.
 AU AUTHOR: Michael-Lenand-D; King-James-W.
 YR YEAR: 64.
 AV AVAILABILITY: MKM Inc.; 809 Kansas City Street, Rapid City, SD 57701.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
 NT NOTES:

ITEMS: 222.

AB ABSTRACT: Designed to assess the monocular and binocular reading ability. May also indicate student's basic sight word inventory. A standard stereoscope is needed for test administration.

AN ACCESSION NUMBER: TC007364 ETS 8410.

TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills, Level D.

DT SUBTESTS: Point and Line Symbols; Scale; Whole Units; Graphs; Differences; Graphs; Approximate Amounts; Tables; Differences; Indexes; Tables of Contents; Alphabetizing; Guide Words; Headings and Subheadings; Selecting Sources; Facts or Opinions; Cardinal Directions; Dictionaries and Glossaries.

AU AUTHOR: Otto-Wayne.

YR YEAR: 73.

AV AVAILABILITY: Learning Multi Systems Inc.; 340 Coyier Lane, Madison, WI 53713.

GL GRADE LEVEL: 3; 4; 5.

NT NOTES:

TIME: 160; approx.

ITEMS: 177.

AB ABSTRACT: Designed to assess skills necessary for locating, interpreting, and using varieties of printed material. Three subareas of study skills are maps, graphs and tables, and references. It is suggested test be administered in four sessions. Mastery for skills in Cardinal Directions and Dictionaries and Glossaries is assessed with formal performance tests. Parallel forms P and Q are available. Assessment component for the Study Skills area of the Wisconsin Design for Reading Skill Development.

AN ACCESSION NUMBER: TC007363 ETS 8410.

TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills, Level C.

DT SUBTESTS: Non-Pictorial Symbols; Color Keys; Number-Letter Grids; Measurement; Size; Measurement; Distance; Graphs; Exact Amounts; Graphs; Differences; Tables; Relative Amounts; Tables; One Cell; Alphabetizing.

AU AUTHOR: Otto-Wayne.

YR YEAR: 73.

AV AVAILABILITY: Learning Multi Systems Inc.; 340 Coyier Lane, Madison, WI 53713.

GL GRADE LEVEL: 2; 3; 4.

NT NOTES:

TIME: 130; approx.

ITEMS: 141.

AN ACCESSION NUMBER: TC007362 ETS 8410.
TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills,
Level B.
DT SUBTESTS: Picture Symbols; Picture Grids; Measurement; Distance;
Graphs; Relative Amounts.
AU AUTHOR: Otto-Wayne.
YR YEAR: 73.
AV AVAILABILITY: Learning Multi Systems Inc.; 340 Coyier Lane,
Madison, WI 53713.
GL GRADE LEVEL: 1; 2.
NT NOTES:
TIME: 65; approx.
ITEMS: 51.

AN ACCESSION NUMBER: TC007361 ETS 8410.
TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills,
Level A.
DT SUBTESTS: Representation; Position of Objects; Measurement;
Size.
AU AUTHOR: Otto-Wayne.
YR YEAR: 73.
AV AVAILABILITY: Learning Multi Systems Inc.; 340 Coyier Lane,
Madison, WI 53713.
GL GRADE LEVEL: K; 1.
NT NOTES:
TIME: 25; approx.
ITEMS: 27.

AN ACCESSION NUMBER: TC007359 ETS 8410.
TI TITLE: Woodcock Reading Mastery Tests.
DT SUBTESTS: Letter Identification; Word Identification; Word
Attack; Word Comprehension; Passage Comprehension.
AU AUTHOR: Woodcock-Richard-W.
YR YEAR: 73.
AV AVAILABILITY: American Guidance Service, Inc.; Publishers'
Building, Circle Pines, MN 55014.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Battery of five individually administered tests with a
total of four hundred items. Critical range of test for each
individual is determined by basal and ceiling criteria. Only those
items appropriate to the subject's level of accomplishment are
administered. Socioeconomic status adjusted norms are provided.
Two forms are available.

AN ACCESSION NUMBER: TC007355 ETS 8410.
 TI TITLE: San Diego Quick Assessment.
 AU AUTHOR: Ross-Ramon.
 AV AVAILABILITY: Dr. Ramon Ross; School of Education, California State University, 5402 College Avenue, San Diego, CA 92115.
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES:
 TIME: 3; approx.
 ITEMS: 140.
 AB ABSTRACT: An oral screening device designed to quickly ascertain a student's reading level and to provide some indication of his word attack skills.

AN ACCESSION NUMBER: TC006766 ETS 8410.
 TI TITLE: Prescriptive Teaching Series: Auditory Skills.
 DT SUBTESTS: Response to Auditory Stimuli; Speech Response to Auditory Stimuli; Oral Reading; Phonetic Analysis.
 AU AUTHOR: Martin-Sue.
 YR YEAR: 71.
 AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
 NT NOTES:
 TIME: 15; approx.
 ITEMS: 31.
 AB ABSTRACT: Designed to evaluate auditory skills of elementary level students. Checklist format enables teacher to accumulate data for four rating periods. Designed for use with regular, special, learning disabled, and remedial students. May be used to chart student progress and identify weak concepts and skills. Useful in teacher education and in-service courses to aid teachers in planning lessons to teach for specific skills.

AN ACCESSION NUMBER: TC006765 ETS 8410.
 TI TITLE: Prescriptive Teaching Series: Reading and Language Skills.
 DT SUBTESTS: Attitude; Specific Skills; Content; Poetry; Written Communication; Word Knowledges; Writing Characteristics; Alphabetizing; Library Usage; Notetaking and Report Writing; Punctuation; Grammar.
 AU AUTHOR: Martin-Sue.
 YR YEAR: 71.
 AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
 NT NOTES:
 TIME: 15; approx.
 ITEMS: 152.
 AB ABSTRACT: Designed to evaluate elementary level students' reading and language skills. Checklist format enables teacher to accumulate

data for four rating periods. Designed for use with regular, special, learning disabled, and remedial students. Used to chart student progress and identify weak concepts and skills. Might also be useful in teacher education and in service courses to aid teachers in planning lessons to teach for specific skills.

AN ACCESSION NUMBER: TC006089 ETS 8512.
 TI TITLE: Informal Reading Inventory.
 AU AUTHOR: Grady-William-E; And Others.
 YR YEAR: 56.
 AV AVAILABILITY: The Reading Clinic; Temple University, Broad Street, and Montgomery Avenue, Philadelphia, PA 19122.
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
 AB ABSTRACT: Designed to identify learner needs in reading. Four levels of reading achievement are independent, instructional, frustration, and capacity (listening comprehension). Forms A, B, C, D, E, F, and G are available. May be administered to individuals or groups. Assesses reading levels from pre-primer through ninth reader.

AN ACCESSION NUMBER: TC005979 ETS 8410.
 TI TITLE: Wisconsin Tests of Reading Skill Development: Word Attack, Level D.
 DT SUBTESTS: Sight Vocabulary; Three Letter Consonant Blends; Silent Letters; Syllabication; Accent; Schwa; Possessives.
 AU AUTHOR: Otto-Wayne.
 YR YEAR: 72.
 AV AVAILABILITY: Learning Multi Systems, Inc.; 340 Coyier Lane, Madison, WI 53713.
 GL GRADE LEVEL: 3.
 NT NOTES:
 TIME: 70; approx.
 ITEMS: 124.
 AB ABSTRACT: Designed to assess word attack skills acquisition. Level D should be administered in two sessions. This is the assessment component for the Word Attack area of the Wisconsin Design for Reading Skill Development.

AN ACCESSION NUMBER: TC005978 ETS 8410.
 TI TITLE: Wisconsin Tests of Reading Skill Development: Word Attack, Level C.
 DT SUBTESTS: Sight Vocabulary; Consonants and Their Variant Sounds; Consonant Blends; Long Vowel Sounds; Vowel+r, a+l, a+v; Diphthongs; Long and Short oo; Consonant Digraphs; Base Words; Plurals; Homonyms; Synonyms and Antonyms; Multiple Meanings.
 AU AUTHOR: Otto-Wayne.
 YR YEAR: 72.
 AV AVAILABILITY: Learning Multi Systems, Inc.; 340 Coyier Lane, Madison, WI 53713.

GL GRADE LEVEL: 2.

NT NOTES:

TIME: 135; approx.

ITEMS: 232.

AN ACCESSION NUMBER: TC005977 ETS 8410.

TI TITLE: Wisconsin Tests of Reading Skill Development: Word Attack, Level B.

DT SUBTESTS: Sight Vocabulary; Beginning Consonant Sounds; Ending Consonant Sounds; Consonant Blends; Rhyming Elements; Short Vowels; Consonant Digraphs; Compound Words; Contractions; Base Words and Endings; Plurals; Possessives.

AU AUTHOR: Otto-Wayne.

YR YEAR: 72.

AV AVAILABILITY: Learning Multi Systems, Inc.; 340 Coyier Lane, Madison, WI 53713.

GL GRADE LEVEL: 1.

NT NOTES:

TIME: 120; approx.

ITEMS: 208.

AN ACCESSION NUMBER: TC005646 ETS 8410.

TI TITLE: Linguistic Reading Tests.

DT SUBTESTS: Picture Describes Sentence; Add Letter To Word; Add/Change Letters of Word; Related Sentence; Fill in Word in Sentence; Adding Second Word; Adding Suffix; Questions Answered By Sentence.

AU AUTHOR: Anastasiow-Nicholas-J; Hansen-Duncan.

YR YEAR: 67.

AV AVAILABILITY: Nicholas J. Anastasiow; Special Education, Hunter College, 440 E. 26th St., 7th Floor, New York, NY 10010.

GL GRADE LEVEL: 1; 2; 3.

NT NOTES:

TIME: 60; approx.

ITEMS: 76.

AB ABSTRACT: An untimed groups of tests designed to measure general linguistic decoding skills and reading comprehension. Number of items, types of answer required (multiple choice or adding and changing letters) and type of test administration (some orally administered) vary. Revised edition of the Palo, Alto California Unified School District Test.

AN ACCESSION NUMBER: TC005487 ETS 8410.

TI TITLE: Peabody Individual Achievement Test. (A new version is now available).

DT SUBTESTS: Mathematics; Reading Recognition; Reading Comprehension; Spelling; General Information.

AU AUTHOR: Dunn-Lloyd-M; Markwardy-Frederick-C.

YR YEAR: 70.

AV AVAILABILITY: American Guidance Service; Publisher's Building,
Circle Pines, MN 55014.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:

TIME: 40; approx.

ITEMS: 420.

AB ABSTRACT: Individually administered, wide-range, screening measure of achievement to screen the general level of school achievement of children, adolescents, or adults. Each of the five subtests was designed with the items arranged in ascending order of difficulty. A subject does not attempt all items; he is given only those items over his critical range, which is from a basal of a series of correct responses to a ceiling of almost continuous errors.

AN ACCESSION NUMBER: TC005157 ETS 8410.

TI TITLE: Cutrona Reading Inventory.

AU AUTHOR: Cutrona-Michael-P.

YR YEAR: 75.

AV AVAILABILITY: Michael P. Cutrona; 1298 Victory Blvd., Staten Island,
N.Y. 10301.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.

AB ABSTRACT: Designed to determine approximate reading grade level using sight vocabulary for instructional purposes.

AN ACCESSION NUMBER: TC004948 ETS 8410.

TI TITLE: Zip Test.

DT SUBTESTS: Language Facility Section; Word Recognition; Reading Comprehension; Word Opposites; Math Section; English Language Facility.

AU AUTHOR: Scott-Norval-C.

AV AVAILABILITY: ASIS/NAPS, c/o Microfiche Publications; P.O. Box 3513; Grand Central Station, New York, NY 10163-3513 (NAPS Document 0070).

TG TARGET AUDIENCE: AGE 5-12.

NT NOTES:

TIME: 30.

AB ABSTRACT: Determines grade placement of a migrant child in reading and math and assesses the child's English language facility. The test locates the instructional level at which a child can effectively use a mathematics book and a reader and should not be used for chronological grade placement.

AN ACCESSION NUMBER: TC004242 ETS 8410.

TI TITLE: Delaware County Silent Reading Tests.

DT SUBTESTS: Interpretation of Ideas; Organization of Ideas; Vocabulary; Structural Analysis of Words.

AU AUTHOR: Newburg-Judson-E; Spennato-Nicholas-A.

YR YEAR: 65.

AV AVAILABILITY: Nicholas A. Spennato, Language Arts Specialist;
Delaware County Intermediate Unit, 6th and Olive Streets, Media, PA
19063.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.

NT NOTES:

ITEMS: 20.

AB ABSTRACT: Designed to measure specific strengths and weaknesses in four reading skill areas. Also measures ability to express ideas in sentences. Complete set of test materials at each level includes a reuseable story booklet, test booklet, answer key, and teacher's guide for administration. Assesses skill at levels 1.5, 2.0, 2.5, 3.0, 3.5, and levels 4-8. Test is untimed. It is suggested test be administered in two days - sections A and B on first day, sections C and D on second day.

AN ACCESSION NUMBER: TC004032 ETS 8410.

TI TITLE: Gillingham-Childs Phonics Proficiency Scales: Series I Basic Reading and Spelling.

AU AUTHOR: Gillingham-Anna; And Others.

YR YEAR: 70.

AV AVAILABILITY: Educators Publishing Service, Inc.; 75 Moulton Street, Cambridge, MA 02238.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

AB ABSTRACT: Designed to check progress in mastery of sequential steps of the coding or phonic method of teaching initial skills of written language. After a particular point in phonics method is taught, the appropriate scale is used to determine if new material has been sufficiently mastered.

AN ACCESSION NUMBER: TC003822 ETS 8410.

TI TITLE: Gilmore Oral Reading Test.

AU AUTHOR: Gilmore-John-V; Gilmore-Eunice-C.

YR YEAR: 68.

AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.

NT NOTES:

TIME: 20; approx.

ITEMS: 50.

AB ABSTRACT: Designed to measure three aspects of oral reading ability - accuracy, comprehension, and rate. Equivalent forms C and D are available.

AN ACCESSION NUMBER: TC003579 ETS 8410.

TI TITLE: National Achievement Tests: Vocabulary Test (For Grades 3-8).

AU AUTHOR: Speer-Robert-K; Smith-Samuel.

YR YEAR: 40.

AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.

NT NOTES:

TIME: 15; approx.

ITEMS: 50.

AB ABSTRACT: An untimed test designed to measure the achievement level of one's vocabulary and the power of word discrimination. Comes in two forms, A and B.

AN ACCESSION NUMBER: TC001640 ETS 8512.

TI TITLE: Gray Oral Reading Tests.

AU AUTHOR: Gray-William-S.

AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.

TG TARGET AUDIENCE: AGE 6-17, Adults.

NT NOTES:

TIME: 10; approx.

AB ABSTRACT: Designed to measure growth in oral reading and to aid in diagnosis of oral reading difficulties. Four equivalent forms are available. Passages in each form are similar in organization, length, and content. Difficulty of each passage is increased by difficulty of vocabulary, range and density of vocabulary, syllabic length of words, length and complexity of the structure of sentences and maturity of concepts. Four comprehension questions calling for literal meaning of each passage are included. Thirteen passages range in difficulty from primer to college or adult level.

AN ACCESSION NUMBER: TC001065 ETS 8410.

TI TITLE: Emporia Elementary Reading Test.

DT SUBTESTS: Word Reading; Sentence Reading; Paragraph Reading.

AU AUTHOR: Barnett-Marjorie; Sanders-Merritt-W.

YR YEAR: 64.

AV AVAILABILITY: Bureau of Educational Measurements; Emporia State University, 1200 Commercial, Emporia, KS 66801.

GL GRADE LEVEL: 2; 3.

NT NOTES:

TIME: 15.

ITEMS: 62.

AB ABSTRACT: Designed to measure reading achievement through assessment of major reading functions. Test I, forms A and B, and Test II, forms A and B, are available.

AN ACCESSION NUMBER: TC001064 ETS 8512.

TI TITLE: Emporia Primary Reading Test.

DT SUBTESTS: Word Recognition; Word Matching; Matching Like Words; Matching Similar Objects; Auditory Word Recognition; Phonetic Recognition; Word Meaning.

AU AUTHOR: Barnett-Marjorie; Sanders-Merritt-W.

YR YEAR: 64.

AV AVAILABILITY: Bureau of Educational Measurements; Emporia State Univrsity,
1200 Commercial, Emporia, KS 66801.

GL GRADE LEVEL: 1.

NT NOTES:

ITEMS: 90.

AB ABSTRACT: Designed to measure reading readiness and achievement of
beginning readers. Parallel forms IA and IB are for use in first semester,
while forms IIA and IIB are for use in second semester of grade 1.

AN ACCESSION NUMBER: TC830390 ETS 8512.
 TI TITLE: Gates-MacGinitie Reading Tests, Canadian Edition, Level C.
 DT SUBTESTS: Vocabulary; Comprehension.
 AU AUTHOR: MacGinitie-Walter-H.
 YR YEAR: 79.
 AV AVAILABILITY: Nelson Canada; 1120 Birchmount Road, Scarborough,
 Ontario M1K 5G4; Canada.
 GL GRADE LEVEL: 3.
 NT NOTES:
 TIME: 55.
 ITEMS: 89.
 AB ABSTRACT: Designed to measure reading comprehension and vocabulary
 skills for students in Grade 3 and early Grade 4. Parallel forms 1
 and 2 are available for pretesting and posttesting.

AN ACCESSION NUMBER: TC830389 ETS 8512.
 TI TITLE: Gates-MacGinitie Reading Tests, Canadian Edition, Level B.
 DT SUBTESTS: Vocabulary; Comprehension.
 AU AUTHOR: MacGinitie-Walter-H.
 YR YEAR: 79.
 AV AVAILABILITY: Nelson Canada; 1120 Birchmount Road, Scarborough,
 Ontario M1K 5G4; Canada.
 GL GRADE LEVEL: 2.
 NT NOTES:
 TIME: 55.
 ITEMS: 85.
 AB ABSTRACT: Designed to measure reading comprehension and vocabulary
 of students in Grade 2 and early Grade 3. Parallel forms 1 and 2 are
 available for pretesting and posttesting.

AN ACCESSION NUMBER: TC830388 ETS 8512.
 TI TITLE: Gates-MacGinitie Reading Tests, Canadian Edition, Level A.
 DT SUBTESTS: Vocabulary; Comprehension.
 AU AUTHOR: MacGinitie-Walter-H.
 YR YEAR: 79.
 AV AVAILABILITY: Nelson Canada; 1120 Birchmount Road, Scarborough,
 Ontario M1K 5G4; Canada.
 GL GRADE LEVEL: 1.
 NT NOTES:
 TIME: 55.
 ITEMS: 85.
 AB ABSTRACT: Designed to measure reading achievement in the areas of
 vocabulary and comprehension of students in grade 1.5-1.9. May also
 be used in early grade 2 for students of average or below average
 ability. Parallel forms 1 and 2 are available for pretesting and
 posttesting.

AN ACCESSION NUMBER: TC830386 ETS 8512.
 TI TITLE: Canadian Tests of Basic Skills, Multilevel Edition, Levels 9-14, Forms 5 and 6.
 DT SUBTESTS: Vocabulary; Reading; Spelling; Capitalization; Punctuation; Usage; Visual Materials; Reference Materials; Mathematics Concepts; Mathematics Problems; Mathematics Computation.
 AU AUTHOR: Hieronymus-A-N; And Others.
 YR YEAR: 81.
 AV AVAILABILITY: Nelson Canada, Ltd.; 1120 Birchmount Road, Scarborough, Ontario M1K 5G4; Canada.
 GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
 NT NOTES:
 TIME: 244.
 AB ABSTRACT: Part of a series which provides for comprehensive and continuous assessment in the fundamental skills of vocabulary, reading, mechanics of writing, study skills, and mathematics. Each of the 11 subtests is organized into six overlapping levels of skill development. Students take items appropriate in content and difficulty level for their level of skill development. Number of items in battery range from 350 to 465, depending on level of the battery being used.

AN ACCESSION NUMBER: TC830382 ETS 8512.
 TI TITLE: Gates-MacGinitie Reading Tests, Basic R, Forms 1 and 2. Canadian Edition.
 DT SUBTESTS: Letter Sounds; Vocabulary; Letter Recognition; Comprehension.
 AU AUTHOR: MacGinitie-Walter-H.
 YR YEAR: 79.
 AV AVAILABILITY: Nelson Canada Ltd.; 1120 Birchmount Road, Scarborough, Ontario M1K 5G4; Canada.
 GL GRADE LEVEL: 1.
 NT NOTES:
 TIME: 60; approx.
 ITEMS: 61.
 AB ABSTRACT: Test is a measure of general level of reading achievement and can also be used to identify particular reading skills which individual children or groups need to learn. Tests can aid in determining appropriate instructional levels of individual students, in identifying those with need for added or special instruction, in making decisions about instructional groupings, in counseling and in reporting to parents.

AN ACCESSION NUMBER: TC830381 ETS 8512.
 TI TITLE: Informal Reading Assessment.
 AU AUTHOR: Burns-Paul-C; Roe-Betty-D.
 YR YEAR: 80.
 AV AVAILABILITY: Nelson Canada Ltd.; 1120 Birchmount Road,

Scarborough, Ontario M1K 5G4; Canada.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:

TIME: 30; approx.

AB ABSTRACT: Used to discover levels of reading materials which pupils can read with and without teacher assistance, reading levels at which students should not be asked to function, and levels at which they should be able to function based on their comprehension of materials read to them. Can also help teachers diagnose students' specific reading problems. Composed of two basic parts: graded word lists and graded passages.

AN ACCESSION NUMBER: TC810664 ETS 8908.

TI TITLE: Effective Reading Tests.

AU AUTHOR: Vincent-Denis; de-la-Mare-Michael.

YR YEAR: 86.

AV AVAILABILITY: Macmillan Education; Houndmills, Basingstoke, Hampshire, RG21 2XS, England.

GL GRADE LEVEL: 2; 3; 4; 5; 6.

AB ABSTRACT: This series of group reading tests covers the British grade ranges from junior to first year secondary (ages 7-12.8) school. Children read one of four brief readers containing one story and then answer questions related to the story content. Questions are multiple-choice and cover word meaning, or the meaning of sentences or larger units of text. Tests are divided into two parts; one contains easier items for children of lower ability. Another series of skills tests is used to check student's reading ability for curriculum planning.

AN ACCESSION NUMBER: TC810611 ETS 8705.

TI TITLE: Infant reading Tests.

AU AUTHOR: Brimer-M-A; Raban-Bridie.

YR YEAR: 79.

AV AVAILABILITY: Educational Evaluation Enterprises; Awre, Newnham, Gloucestershire GL14 1ET, England.

TG TARGET AUDIENCE: AGE: 5-7.

NT NOTES:

ITEMS: 20.

AB ABSTRACT: These tests were designed to measure skills in: word recognition, sentence completion and reading comprehension. This test is used in primary "infant" school in Great Britain. The test comes in three progressively more difficult levels.

AN ACCESSION NUMBER: TC810533 ETS 8512.

TI TITLE: Linguistic Awareness in Reading Readiness Test.

DT SUBTESTS: Recognizing Literacy Behavior; Understanding Literacy Functions; Technical Language of Literacy.

AU AUTHOR: Downing-John; And Others.

YR YEAR: 83.

AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1DF, England.

GL GRADE LEVEL: K; 1.

NT NOTES:

TIME: 60; approx.

ITEMS: 75.

AB ABSTRACT: Series of group tests useful in determining strengths and weaknesses of both individual pupils and the class with regard to their understanding of the linguistic concepts needed for reasoning about the tasks of reading instruction. Each of the three subtests has two alternate forms, equal in conceptual content and level of difficulty. Based on recent research which shows reading readiness is closely related to linguistic awareness and related concepts of functions and features of written language. Test has its foundations in the work of Jean Piaget and Lev Vygotsky. Principle underlying test is that learner must understand purpose of the skill to be acquired and the concepts used for talking and thinking about how to perform the skill. The subtest recognizing literacy behavior measures extent to which child recognizes kinds of activities involved in skills of reading and writing. The understanding literacy functions subtest deals with the concept of the varied purposes of reading and writing. The technical language of literacy subtest measures child's knowledge of technical terms used in describing features of written language.

AN ACCESSION NUMBER: TC810467 ETS 8512.

TI TITLE: Thackray Reading Readiness Profiles.

DT SUBTESTS: Vocabulary and Concept Development; Auditory Discrimination; Visual Discrimination; General Ability.

AU AUTHOR: Thackray-Derek; Thackray-Lucy.

YR YEAR: 74.

AV AVAILABILITY: Hodder & Stoughton Educational; P.O. Box 6; Mill Road, Dunton Green, Sevenoaks, Kent TN13 2XX, England.

GL GRADE LEVEL: 1.

NT NOTES:

TIME: 70; approx.

ITEMS: 67.

AB ABSTRACT: The first original British reading readiness tests to be published are a measure of four important reading readiness indicators. Each of four subtests should be administered separately. Children should be given an opportunity to rest between sessions. Total administration may be completed in 2 days. Designed for use with children at the beginning of grade 1. May also be used diagnostically with older nonreaders.

AN ACCESSION NUMBER: TC810409 ETS 8512.
 TI TITLE: Domain Phonic Tests.
 DT SUBTESTS: Single Letter Sounds; Short and Long Vowels;
 Consonants; Vowel Blends; Auditory Discrimination.
 AU AUTHOR: McLeod-J; Atkinson-J.
 YR YEAR: 72.
 AV AVAILABILITY: Australia Council for Educational Research;
 Distribution Services, P.O. Box 210; Hawthorn, Victoria, 3122
 Australia.
 GL GRADE LEVEL: 3; 4; 5; 6.
 AB ABSTRACT: Diagnostic test constructed to pinpoint difficulties with
 auditory perception, phonic knowledge, faulty hearing and lack of
 sound-blending skills. Normally administered after tests of ability
 and reading achievement. Includes Domain Phonic Workshop which has
 63 units of work, each containing several remedial exercises for
 middle primary, as well as, older disabled readers.

AN ACCESSION NUMBER: TC810379 ETS 8512.
 TI TITLE: Bart Word Reading Test: 1974 Revision.
 AU INSTITUTIONAL AUTHOR: Hodder and Stoughton Kent (England).
 YR YEAR: 74.
 AV AVAILABILITY: Hodder and Stoughton Educational; P.O. Box 702; Mill
 Road, Dunton Green, Sevenoaks, Kent TN13 2YD, England.
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
 NT NOTES:
 ITEMS: 110.
 AB ABSTRACT: Individually administered word recognition test designed
 to rapidly provide an indication of a child's reading age.

AN ACCESSION NUMBER: TC810335 ETS 8512.
 TI TITLE: Reading Test BD.
 AU INSTITUTIONAL AUTHOR: National Foundation For Educational Research
 In England And Wales, Windsor, Berkshire (England).
 YR YEAR: 71.
 AV AVAILABILITY: The NFER-Nelson Publishing Company Ltd.; Darville
 House, 2 Oxford Road East, WINDSOR, Berks. SL4 1DF, England.
 GL GRADE LEVEL: 1; 2; 3.
 TG TARGET AUDIENCE: AGE 7-10.
 NT NOTES:
 TIME: 30; approx.
 ITEMS: 44.
 AB ABSTRACT: To determine achievement level of basic reading skills.
 Formerly called Primary Reading Test 2. Similar to Reading Test A,
 but for use with slightly older students.

AN ACCESSION NUMBER: TC800291 ETS 8908.
 TI TITLE: Neale Analysis of Reading Ability, Revised.
 AU AUTHOR: Neale-Marie-D.
 YR YEAR: 88.
 AV AVAILABILITY: Australian Council for Educational Research; 9
 Frederick Street, Hawthorn, Victoria 3122; Australia.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
 TG TARGET AUDIENCE: AGE 6-12.
 NT NOTES:
 TIME: 20; approx.
 AB ABSTRACT: Reading test that consists of a set of graded passages to
 assess rate, accuracy, and comprehension of oral reading and a set of
 supplementary tests for diagnostic test. Used to assess reading
 achievement in the elementary grades and for diagnostic or clinical
 observations at both the elementary level and above. Individually
 administered. Students beyond age 12 and some adults can be tested
 on appropriate passages for a general level of reading ability and
 for diagnostic purposes.

AN ACCESSION NUMBER: TC800284 ETS 8802.
 TI TITLE: Tests of Reading Comprehension.
 AU AUTHOR: Mossenson-Leila and Others.
 YR YEAR: 87.
 AV AVAILABILITY: Australian Council for Educational Research; P.O. Box
 210; Hawthorn, Victoria, Australia 3122.
 GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10.
 AB ABSTRACT: The tests consist of 14 graded passages designed to
 measure the extent to which students comprehend what they have read.
 Two test booklets are available, one for years 3-7, another for years
 6-10. Students read passages, then fill in gaps in a retelling of
 the story on an answer sheet, using their own words. The tests are
 untimed. Both norm- and criterion-referenced interpretations are
 possible. Normative data are for students in Western Australia.

AN ACCESSION NUMBER: TC800279 ETS 8802.
 TI TITLE: Progressive Achievement Tests: Reading Comprehension - 2nd
 Edition.
 AU INSTITUTIONAL AUTHOR: Australian Council for Educational Research,
 Hawthorn.
 AV AVAILABILITY: Australian Council for Educational Research; 9
 Frederick Street, Hawthorn, Victoria, Australia 3122.
 GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.
 NT NOTES: See also Progressive Achievement Tests: Reading Vocabulary,
 2nd Ed. (TC 800 280).
 TIME: 40.
 ITEMS: 97.
 AB ABSTRACT: Multiple-choice survey test of reading comprehension for
 grades three through nine. Designed to measure two major aspects of
 reading skill: factual and inferential comprehension of prose

material. Intended primarily to assist teachers in determining the level of development attained by their students in basic skills of reading comprehension. Two alternative tests (Form A and B) are available. Either test can be given alone but assessment with both is recommended.

AN ACCESSION NUMBER: TC800271 ETS 8710.
 TI TITLE: St. Lucia Graded Word Reading Test, Second Edition.
 AU AUTHOR: Andrew-R-J.
 YR YEAR: 73.
 AV AVAILABILITY: Teaching and Testing Resources; P.O. Box 77,
 Fortitude Valley 4006; Queensland, Australia.
 GL GRADE LEVEL: 2; 3; 4; 5; 6; 7.
 NT NOTES:
 TIME: 10; approx.
 ITEMS: 100.
 AB ABSTRACT: An individual reading test consisting of one hundred words, graded in difficulty, which are intended to give an accurate estimate of word reading ability for pupils in grades 2-7. Provides reading age and can be used in preliminary diagnosis of pupil reading difficulties. A reading age is obtained by establishing the number of test words a child is able to read.

AN ACCESSION NUMBER: TC800270 ETS 8710.
 TI TITLE: St. Lucia Reading Comprehension Test.
 AU AUTHOR: Elkins-J; Andrews-R-J.
 YR YEAR: 74.
 AV AVAILABILITY: Teaching and Testing Resources; P.O. Box 77,
 Fortitude Valley 4006, Queensland, Australia.
 GL GRADE LEVEL: 2; 3; 4.
 AB ABSTRACT: A group test of reading comprehension, based on the cloze procedure. Prepared in two equivalent forms consisting of six passages each, and intended to be used in the assessment of pupils in grades two to five. In each passage every seventh word is deleted and the pupils must write in the one word that they think should go into each blank space. The test time limits for Grade 2 is 20 minutes, Grade 3, 15 minutes and Grade 4, 12 minutes.

AN ACCESSION NUMBER: TC800267 ETS 8710.
 TI TITLE: ACER Primary Reading Survey Tests, Revised Edition.
 AU INSTITUTIONAL AUTHOR: Australian Council for Educational Research,
 Hawthorne.
 YR YEAR: 76.
 AV AVAILABILITY: Australian Council for Educational Research;
 Frederick Street, Hawthorn, 3312, Victoria Australia.
 GL GRADE LEVEL: 3; 4; 5; 6.
 NT NOTES:
 TIME: 50; approx.

AB ABSTRACT: A multi-choice instrument which is comprised of two separate tests: word knowledge and reading comprehension. Provides a source of information about the range of skills and levels of achievement in reading within a class for curriculum planning. Can also be used to measure the performance of individual students

AN ACCESSION NUMBER: TC800254 ETS 8512.

TI TITLE: Children's Understanding of Reading Language.

AU AUTHOR: Kemp-Max.

YR YEAR: 82.

AV AVAILABILITY: Australian Council For Educational Research; Radford House, Frederick Street, Hawthorn, Victoria 3122; Australia.

GL GRADE LEVEL: K; 1; 2.

TG TARGET AUDIENCE: AGE 5-7.

NT NOTES:

ITEMS: 20.

AB ABSTRACT: Explores framework of assessment of children's readiness to read, development of reading skills, attitudes toward and interest in reading, and uses to which their reading can be put. Teachers may formalize their observations by using a checklist in association with a special stimulus booklet, the survey of CURL. CURL may be used as a classroom survey or an individual diagnostic checklist. By itself, it is not a reading readiness assessment but should be viewed as part of the teacher's investigation into children's reading readiness. Main purpose is to help teachers select students who need further formal experience with books and print prior to kinds of instruction which occur when reading instruction begins.

AN ACCESSION NUMBER: TC800132 ETS 8512.

TI TITLE: ACER Primary Survey Reading Tests: Level A, B, C, and D.

DT SUBTESTS: Word Knowledge; Comprehension.

AU INSTITUTIONAL AUTHOR: Australian Council for Educational Research, Hawthorn.

YR YEAR: 71.

AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210; Hawthorn, Victoria, Australia 3122.

GL GRADE LEVEL: 3; 4; 5; 6.

NT NOTES:

TIME: 50.

ITEMS: 84.

AB ABSTRACT: To assess reading comprehension and to aid the teacher in his/her judgement concerning the students' strengths and weaknesses. May be used 1) to determine the students' development in basic reading skills, 2) to identify those students who need special diagnostic and remedial treatment, 3) to compare a student's ability to understand words both in and out of context, and 4) to group

students according to reading lability. The number of items vary: Level A (Grade 3) has 75 items; Level B (Grade 4), 83; Level C (Grade 5), 84; and Level D (Grade 6), 74. Includes Forms R and S for most levels.

AN ACCESSION NUMBER: TC800104 ETS 8512.
 TI TITLE: ACER Primary Reading Survey Tests: Level AA and BB.
 DT SUBTESTS: Word Knowledge; Comprehension.
 AU INSTITUTIONAL AUTHOR: Australian Council for Educational Research, Hawthorn.
 YR YEAR: 72.
 AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210; Hawthorn, Victoria, Australia 3122.
 GL GRADE LEVEL: 1; 2.
 NT NOTES:
 TIME: 36.
 ITEMS: 43.
 AB ABSTRACT: To evaluate Australian first and second graders in their knowledge and comprehension of words, i.e. their language skills. Contains two forms: R and S. The Test for grade 1 (AA) has only one part, entitled Word Recognition. Level BB for grade 2 contains two subtests: Word Knowledge and Comprehension. May be used 1) to identify variations in the stages of development in basic reading skills; 2) to identify those students who need special diagnostic and remedial treatment; 3) to group students of comparable ability; and 4) to assist in the choice of instructional materials. Level BB also measures a student's ability to comprehend words both in and out of context. Level AA has 16 questions; and Level BB has 43. Level AA is a 16-item picture stimulus in which the students choose the appropriate word to fit the picture; the time limit is 16 minutes. Level BB has 43 multiple choice items and a time limit of 36 minutes.

AN ACCESSION NUMBER: TC800086 ETS 8512.
 TI TITLE: Kindergarten Behavioral Index: A Screening Technique for Reading Readiness.
 AU AUTHOR: Banks-Enid-M.
 YR YEAR: 72.
 AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210; Hawthorn 3122; Australia.
 GL GRADE LEVEL: K; 1.
 NT NOTES:
 ITEMS: 37.
 AB ABSTRACT: Designed for use at the end of a child's first year in school when he or she is at least 5-1/2 years of age. Developed for use in assessing academic readiness and identification of children with potential learning disabilities.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC AE. ETS Library and Reference Services Division prepares the descriptions. ERIC AE maintains the database and hosts the Search System. ERIC AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks,

Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask AE@cua.edu

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